

Childminder Report

Inspection date

5 November 2015

Previous inspection date

21 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective partnerships with parents. She communicates with them on a daily basis and shares information about their children's day. As a result, parents are well informed about the progress of their child and state that they highly value the information they receive.
- The childminder is a good role model. She uses praise and encouragement throughout activities and consistently promotes positive behaviour. Children behave well as they know what is expected of them.
- The childminder places a high priority on outdoor learning and regularly uses the local community to visit parks, the shops and local services. Consequently, children develop an understanding of the world through naturally occurring situations. They gain confidence and self-esteem from the range of activities they experience.
- Children have familiar routines and feel secure in the setting. They have clear and consistent boundaries and respect each other, taking turns in play and sharing toys.
- The promotion of children's physical development is effective. They handle equipment well, gaining good control of their bodies.

It is not yet outstanding because:

- Opportunities to celebrate children's achievements are not always taken to further boost children's self-esteem and sense of belonging.
- The childminder is not regularly undertaking professional development to extend her skills and knowledge in order to further enhance the quality of learning and children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to further promote children's sense of achievement and positive self-esteem
- review professional development opportunities and focus training more sharply to enhance the quality of teaching and learning.

Inspection activities

- The inspector viewed all areas used by the children.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder.
- The inspector took account of the views of parents expressed in written testimonials.
- The inspector completed a joint observation with the childminder.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The childminder has an effective partnership with parents. She encourages them to view their children's records regularly so that they are fully aware of their child's progress and achievements. Parents praise the childminder for her approach. They state that the individual needs of their children are well met and comment that the childminder shares the same values, aspirations for learning and expectations of behaviour. This ensures children receive a consistent approach at home and in the setting, which supports their emotional and social development particularly well. The childminder has a good knowledge and understanding of the learning and development requirements and uses this to provide a full programme of activities that cover the seven areas of learning. Arrangements for safeguarding are effective. The childminder successfully reduces risks at home and during visits into the community. She keeps up to date with mandatory training, such as child protection and first aid. However, she does not consistently identify and make use of professional development opportunities to build on her teaching skills.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning well. The wide range of quality resources meets their individual needs and interests in both indoor and outdoor activities. The childminder accurately assesses children's starting points so that she can help them to build on the skills and things they already know. Consequently, children make good progress over time. The childminder provides a broad variety of activities to stimulate learning through play. She gets down to the children's level and joins in with their play experiences. She provides individual support and promotes the development of children's speech and language skills. She introduces new vocabulary as they reflect on their experiences and visits to the park. They discuss the colours of leaves and how these fall from the trees. Children learn to appreciate the differences between themselves and others. They join local groups to celebrate festivals and events that represent the cultures and beliefs of their wider community.

Personal development, behaviour and welfare are good

Children are happy and settle well. The environment is clean and welcoming with books and toys at a height that enables them to make independent choices. Children are keen learners developing good listening skills. They have daily opportunities for exercise and fresh air. The childminder promotes good health and physical development particularly well. Children learn about road safety rules when on outings and refer to this in their play. They take part in sensible hygiene routines and establish independent self-care skills. Behaviour is good. Social and emotional skills develop well as children learn how to share toys, build friendships and consider the needs of others.

Outcomes for children are good

Children make good progress from their starting points. They learn early literacy and mathematical skills through well-planned activities and routines. Children are well prepared for their next stage of learning, including the eventual move on to school.

Setting details

Unique reference number	EY231202
Local authority	Lincolnshire
Inspection number	869936
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 11
Total number of places	7
Number of children on roll	6
Name of provider	
Date of previous inspection	21 October 2011
Telephone number	

The childminder was registered in 2002. She lives in Louth, Lincolnshire and operates Monday to Friday from 8am to 5.30pm for 45 weeks of the year. The childminder holds a childcare qualification at level 3.

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