

Childminder Report

Inspection date

21 July 2016

Previous inspection date

18 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to continually improving and listens to the views of children and parents as part of this process. She has made many changes to her practice and has met all the requirements of her previous inspection.
- The childminder's teaching is good. She knows the children in her care and helps them progress well from their starting points.
- Children show that they feel at ease, are comfortable and secure in the setting. The childminder is sensitive to their emotions and treats them with respect and kindness.
- The childminder is happy to work with schools, settings and other professionals to ensure that children's needs are met most effectively.
- The childminder helps children to understand and follow her rules and boundaries. They are polite, learn to take responsibility for their actions and behave very well.
- The childminder has a range of good quality resources to support children's understanding of equality and diversity.

It is not yet outstanding because:

- Occasionally, adult-led activities are over-directed and children do not have an opportunity to explore and use resources as they wish.
- The childminder has not focused continued professional development on improving the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to extend their investigative and creative skills
- seek continuous development opportunities that enhance teaching to the highest level.

Inspection activities

- The inspector viewed the areas of the setting used for childminding.
- The inspector undertook a joint observation with the childminder.
- The inspector observed children and assessed the quality of teaching and learning.
- The inspector viewed a range of documentation, including policies, procedures, risk assessments, children's records, the childminder's self-evaluation document, training records and suitability checks.
- The childminder took into account the views of parents.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands what to do if she has concerns about a child's welfare or development. She makes sure that her child protection knowledge is current and takes action to minimise hazards in the setting. This helps to ensure that children play in a safe and secure environment. The childminder uses her observations of children to make accurate assessments of their attainment. Tracking children's progress helps her to highlight and plan for gaps in their learning. Children are well supported to learn about their community and go on many outings in the local area.

Quality of teaching, learning and assessment is good

The childminder follows children's interests and helps them achieve their next steps in learning. She encourages children to try new activities, persevere when faced with challenges and express themselves verbally. The childminder engages children in conversations, using a range of words to widen their vocabularies, and helps them to think for themselves. The childminder supports children to develop a love of books and a desire to read. A range of good quality fiction and non-fiction books is provided and children access these with enthusiasm. They look closely at the pictures, listening intently as the childminder reads and points to the words. Children help by turning pages, lifting flaps and sliding doors, showing sheer delight as they reveal animals, objects and numbers. The childminder takes every opportunity to help children count as they read and while they play. She shares children's achievements with parents and encourages them to promote children's learning at home.

Personal development, behaviour and welfare are good

The childminder provides an attractively presented range of resources, toys and equipment, inside and outdoors. This is well organised, easily accessible, covers all areas of learning and is developmentally appropriate. The childminder works with parents when children start in the setting, reflecting children's care routines at home to help them settle quickly. She is very understanding of family needs and is flexible in her practice to meet these, which parents value highly. The childminder provides nutritious and balanced meals and snacks to meet children's dietary needs. She makes sure that children have regular fresh air and exercise and learn how to keep themselves safe and healthy. The childminder helps children to develop self-belief and confidence. Children respond well to her praise and encouragement and go to her for help and comfort when they need it.

Outcomes for children are good

Children make good progress in their learning and development. They learn to consider the needs of others, share and take turns. Children are effectively prepared to move on to the next stage in their learning. They are well supported to be less reliant on adults and do things for themselves. Children understand and follow rules and routines, are polite and considerate to others. These skills will help them cope well in school.

Setting details

Unique reference number	EY231127
Local authority	Bradford
Inspection number	1043064
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	18 June 2013
Telephone number	

The childminder was registered in 2002 and lives in Greengate, Bradford. She operates all year round from 6.30am to 7pm, Monday to Friday, except bank holidays and family holidays.

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