

Childminder report

Inspection date	13 February 2019
Previous inspection date	21 July 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not implement a suitable policy and procedure for the administration of medicine. She has failed to keep a written record of each time a medicine is administered to a child. This does not support children's health effectively.
- Parents are not consistently encouraged to provide information about what children have been learning at home to support continuous development.
- The childminder does not fully engage parents in identifying what children already know and can do when they first start at the setting.

It has the following strengths

- The childminder supports children's learning and development well. She makes regular observations and uses this information to plan the next steps in their learning. She monitors the progress children make and can quickly identify any potential gaps.
- The childminder provides a warm and welcoming environment. She is calm and caring and knows children well. Children form strong bonds with the childminder and thoroughly enjoy their time with her.
- Children learn about their wider community as they benefit from a range of outings provided by the childminder. They visit the local woodland and play gym, and learn to keep themselves safe, for example, as they explore the large apparatus in the park.
- The childminder understands she needs to keep up to date with changes in practice. She identifies and attends relevant training to support her to continue her professional development.
- The childminder supports children's communication and language very well. She consistently introduces new words throughout various activities with children, repeating them and encouraging children to do the same.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a record is kept each time a medicine is administered to a child and parents are informed.	14/02/2019

To further improve the quality of the early years provision the provider should:

- build upon ways to engage parents in their children's ongoing learning both at home and in the setting
- develop opportunities to fully involve parents in assessing their children's level of development when they first start.

Inspection activities

- The inspector observed an activity prepared by the childminder and assessed the quality of teaching.
- The inspector had a tour of the premises used for childminding purposes.
- The inspector reviewed relevant documentation in relation to health and safety.
- The inspector took into account the written views of parents.
- The inspector held discussions with the childminder to assess her understanding of the learning and development, and safeguarding and welfare requirements of the early years foundation stage.

Inspector

Lesley Maughan

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The childminder recognises the possible signs that indicate a child may be at risk from harm and knows the procedures to follow if she has any concerns. Risk assessments and other policies and procedures relating to health and safety are reviewed regularly. The childminder carries out regular fire evacuations with children. However, she has failed to keep a written record of medicines that have been administered to children. This is a breach of the welfare requirements. Nevertheless, this does not have a significant impact on children's safety or well-being. The childminder uses self-evaluation effectively. For example, she has identified the need to develop her outdoor area to create better access in the winter months and further support children's physical skills.

Quality of teaching, learning and assessment is good

The childminder interacts well with children. She understands how they learn and uses good questioning skills. This encourages children to think and work things out for themselves. For example, a child concentrates for a long period building a tower of bricks. The childminder asks 'what will happen if you build it high?' The child responds by saying 'fall down'. Children show high levels of self-esteem. The childminder regularly praises and encourages them in their efforts. For instance, during a mark-making activity, the childminder encourages a child to draw a circle. The child makes marks on the paper and is very proud of her achievement and shows it to the inspector. The childminder completes a baseline assessment when children first start so she can plan effectively for their future learning.

Personal development, behaviour and welfare are good

Children are happy and have formed secure bonds with the childminder. She arranges visits before a child first starts to help them settle. This helps children feel emotionally secure. The childminder teaches children how to keep themselves healthy as she encourages them to wash their hands before they eat. She provides a variety of healthy snacks, meals and drinks. Children access the outdoors daily for fresh air and exercise, and go on regular outings enhancing their health and well-being. They behave very well and are beginning to understand rules and boundaries as they are encouraged to help tidy away the toys. The childminder provides daily feedback to parents about their child.

Outcomes for children are good

Children confidently explore their surroundings and show high levels of concentration during activities. They use their imagination well. For example, a child shows empathy to a toy model as she tells the childminder he has hurt his leg and gives him a cuddle. Children are developing an understanding of mathematics as the childminder encourages them to count and categorise objects in everyday play. They make good progress from their starting points and are becoming well prepared for the next stage in their learning.

Setting details

Unique reference number	EY231127
Local authority	Bradford
Inspection number	10073089
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	21 July 2016

The childminder registered in 2002 and lives in Greengate, Bradford. She operates all year round from 8am to 6.30pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

