

Inspection report for early years provision

Unique reference number	EY231127
Inspection date	05/12/2008
Inspector	Ann Webb
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder has been registered since June 2002 and is currently caring for 10 children, two of whom are in the early years age group. She is registered on the Early Years, Childcare and Voluntary Childcare Registers. She lives with her husband and two children aged eight and 10 years. The home is a semi-detached house close to Bolton Road in Bradford close to local shops and a park. There is an enclosed rear garden and the minded children are cared for in the dining room, overlooking the rear garden. There is access to the garden from the side of the property or through the patio doors in the dining room. There are two cats and a dog kept as pets. The childminder is a member of the National Childminding Association.

Overall effectiveness of the early years provision

There are appropriate learning experiences for the children which keep them actively engaged and enjoy their time with the childminder. The children's health and involvement within the community is appropriately supported and most arrangements for their safety and individual learning needs are in place. Systems to identify strengths and weaknesses of the provision form a starting point for future improvement and partnerships between parents and other providers appropriately support the children's welfare and learning needs.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- obtain information regarding children's starting points.

To fully meet the specific requirements of the EYFS, the registered person must:

- conduct a risk assessments for each type of outing,
(W3 Suitable premises, environment and equipment).

20/12/2008

The leadership and management of the early years provision

The childminder is appropriately organised and maintains most of the required records and documents needed for the effective and safe care of the children. However, she does not have risk assessments for outings. All areas used by the children are safe with clear procedures for monitoring visitors to the premises.

The childminder has an appropriate capacity to make improvements and makes some use of self evaluation to identify areas for development, for example, keeping up to date through additional training. Additionally, since her last inspection she has improved the safety of the outdoor play space, researched

behaviour management techniques and implemented clearer systems to record the children's attendance. This has improved the care and safety of the children.

Partnership with parents and other carers is suitably established, for example, there is a two-way flow of written and verbal information with parents and links with the schools, which the children attend ensuring the suitable integration of care and education.

All the individual needs of the children are appropriately identified and met and the childminder takes appropriate action to ensure that the children's health and well-being is maintained. For example, a clear sickness policy contributes effectively to prevent the spread of infection. The children are appropriately safeguarded as the childminder has a suitable understanding of how to protect the children in her care, for example, recording and reporting child protection concerns.

The quality and standards of the early years provision

The children show appropriate attitudes to learning through their play and consequently make satisfactory progress. The childminder has an appropriate understanding of the Early Years Foundation Stage, and is able to support the children's progress during indoor and outdoor activities. Suitable planning and organisation ensures that the children enjoy and participate in a suitable range of learning experiences based on their ages and interests.

Information about children's progress is recorded with short written captions and illustrated with photographs and examples of their work. These are suitably linked to the early learning goals and plans for the next steps in their learning are in place, however, there is limited information regarding the children's starting points.

During a quiet moment the children sit close by the childminder to look at a book. They snuggle in together and identify familiar items and objects. The childminder supports the children to develop their emerging language and encourages them to mimic and repeat words. In addition, they are beginning to understand about counting as they line up cars on the floor and point out one, two three.

The children are happy and settled with the childminder and enjoy their time in a friendly, warm and homely environment. They behave well and understand what is expected of them, following routines which support their understanding of healthy eating, personal hygiene and physical activity. For example, they play outdoors on the trampoline and ride tricycles. They appropriately develop an understanding of the wider community through visits to the shops, schools and library and access resources which reflect positive images of race, gender and disability.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report (Suitability and Safety of Premises and Equipment).

14/11/2008

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the Early Years section of the report (Suitability and Safety of Premises and Equipment).

14/11/2008

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the Early Years Foundation Stage General Welfare Requirements.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.