

Childminder report

Inspection date:

1 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands the learning and development requirements of the early years foundation stage. She explains how she would use a range of teaching strategies to support children's communication and language within her curriculum. For example, she plans to use stories and familiar rhymes to help children develop their speech.
- Through discussion, the childminder is able to describe how she will promote children's positive behaviour. She is passionate about teaching the children to become kind and sociable. The childminder discusses that this will help them manage their feelings in preparation for their move to school.
- The childminder understands the importance of supporting children's health and well-being. She demonstrates, through discussion, how she intends to help children learn to cook healthy meals and provide daily opportunities for them to enjoy fresh air and exercise, promoting their physical development and well-being.
- Through discussion, the childminder recognises the importance of working closely with parents to help promote continuity of care and learning. She plans to have daily conversations with parents and share information about children's learning and development.
- The childminder explains how she intends to evaluate her practice by gathering feedback from parents and children to identify ways of improving children's overall experiences while in her care.
- The childminder discusses how she keeps her knowledge up to date. For example, she has renewed her safeguarding training and first aid. Furthermore, she plans to network with other professionals to develop her ongoing knowledge.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. Daily checks and risk assessments of her home, as well as on trips, help the childminder identify and remove any potential hazards to children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY231029
Local authority	Surrey
Inspection number	10260052
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	28 January 2020

Information about this early years setting

The childminder registered in 2002 and lives in Guildford, Surrey. She operates all year round from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder offers government funded places for children aged between nine months and four years.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The inspector viewed areas of the house used to care for children.
- The inspector talked with the childminder about how she plans to deliver her curriculum for children.
- The inspector viewed relevant documentation, including the childminder's paediatric first-aid certificate.
- The inspector talked to the childminder about how she reflects on her practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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