

Childminder report

Inspection date: 19 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish and thrive in the inspiring and enabling environment. They are highly motivated to investigate and learn through play. Children of all ages are eager to explore the different fruit available as they make kebabs. They discuss the different fruit and recall previous tastes. The childminder expertly follows children's interests and extends their learning further as they discuss how they use the skewer. They confidently used their hand-eye coordination to make their kebabs. They solve problems as they decide which end of the skewer to use and discuss why. Children concentrate and persevere to achieve their goals. The childminder engages children in conversations. She is highly skilled at introducing new words and expertly questions children to foster their curiosity and fully extend their learning. For example, she explains to the children where various fruit grows, using a map of the world to enhance children's understanding of various countries.

Children feel very content and secure at the setting. They form exceptionally strong relationships with the childminder and her assistant, who are excellent role models to them. The childminder has high expectations and works tirelessly to ensure children's interests are used effectively. For example, when children bring a motorised digger, she uses this to explore with children how it can lift various materials, such as bricks and paper.

What does the early years setting do well and what does it need to do better?

- The childminder has worked hard to maintain outstanding standards of education and care since her last inspection. Her vision to provide high standards of teaching is maintained through critical evaluation. The childminder works closely with her assistant to seek feedback on her practice. She completes specific training to build on her professional knowledge and improve learning opportunities for children. She reflects well on her practice, so that children are in constant receipt of high-quality teaching.
- The childminder and her assistant work together very effectively. Both are highly motivated and committed to giving children an exceptionally good experience. They meticulously plan a range of inspirational activities. The childminder adjusts resources to meet children's individual needs and interests. The play areas are well thought out so children can explore with a wealth of textures to support their dexterity. All children make outstanding progress.
- Children behave well and play extremely cooperatively together. The childminder sensitively gives children important messages that reinforce and encourage positive behaviour. For example, as children tidy away toys, the childminder reminds them of the importance of teamwork. Children understand the need to tidy away and understand that equipment, such as scissors, needs to be put away for safety reasons. She continually provides children with meaningful

praise, which helps to raise their confidence.

- Children show great affection for the childminder. They are keen to give cuddles and ask for her support. She gets to know their personalities, routines and interests extremely well. Children show very high levels of emotional well-being. For example, the childminder takes time with new children to allow them to form secure bonds with herself before introducing them to others. Very shy children thrive in the nurturing environment. The childminder listens to children carefully and focuses on one-to-one interactions well.
- Children are regularly involved in local events held in the community. The childminder takes them on outings to places, such as the library, museums and regular visits to woodlands. Here children are able to build dens and experience open space. She understands how these enriching opportunities contribute to deepening children's experiences of the wider world.
- Parent partnerships are extremely strong, which helps to contribute to successful outcomes for children. The childminder shares information with them about their children's progress. She has implemented a toy library with suggestions for play ideas to continue at home. Feedback from these activities then form part of the childminder's evaluation of children's progress. Parents are highly complimentary. They comment that their children are treasured and welcomed in the childminder's home.
- The childminder skilfully extends children's early literacy skills. She makes excellent use of stories and songs to capture and engage children's interests. Children enjoy participating in retelling the story and they excitedly respond to questions, keen to show when they know the answers.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant ensure that they complete training to keep their knowledge of safeguarding up to date. They have an excellent knowledge of their roles and responsibilities for safeguarding children. They demonstrate a detailed knowledge of the signs and symptoms of all types of abuse, wider safeguarding issues and how they have an impact on children. The childminder understands the importance of sharing information to ensure children's welfare needs are met. She has a safeguarding policy which is updated at least annually and supports her vigilant practice. Her rigorous risk assessments and practices ensure that children have a safe environment in which to play.

Setting details

Unique reference number	EY231025
Local authority	North Yorkshire
Inspection number	10117337
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	12
Number of children on roll	9
Date of previous inspection	1 April 2015

Information about this early years setting

The childminder registered in 1999 and lives in Malton. She operates her service all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

Information about this inspection

Inspector

Eileen Grimes

Inspection activities

- The inspector completed a learning walk with the childminder. She observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to the childminder, assistant and children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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