

Inspection date

1 April 2015

Previous inspection date

6 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exceptional range of high-quality learning experiences for children, both inside and outdoors. As a result, children are highly motivated, eager to explore and develop a real thirst for learning.
- Children form exceptional relationships with the childminder. This means children's individual needs are always met extremely well and children form strong attachments with her.
- The childminder fully understands her role in safeguarding children. The setting is welcoming, stimulating and safe. All necessary steps are taken to protect children's welfare.
- There is a robust system in place for supporting children's emotional well-being. This is reflected in the secure way that the children behave in the environment.
- Excellent partnerships between parents and the childminder ensure that parents are well informed about their child's developmental progress.
- The organisation of the setting is excellent. The childminder provides a relaxed, fun and homely environment where each child is respected and valued.
- The qualified childminder demonstrates an uncompromising commitment towards achieving excellence in all areas. This has a positive impact on her practice and promotes children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider enhancing children's already very good technology skills, for example, by supporting them to develop increased mouse control.

Inspection activities

- The inspector carried out a tour of the childminder's setting.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector completed observations of the children while they were engaged in activities.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Sian Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder uses her strong knowledge of how children learn and her expertise in teaching to provide an outstanding range of learning opportunities. Babies acquire key skills to support their development; for example, language and communication development is supported through close interaction between the childminder and babies. Children initiate many activities themselves, which are skilfully supported by the childminder. The childminder and her co-childminders promote the child-centred ethos of the setting by supporting all children to develop across the seven areas of learning. Children benefit from prolonged periods of uninterrupted time to play and experiment, which ensures they remain engaged and focused on activities. They develop essential skills for future learning, asking questions and solving problems, which helps ensure they are very well prepared for starting school. The childminder works in close partnership with parents and other professionals to support and promote each child's learning needs through a shared approach. Planning and assessment arrangements are precise, sharply focused on every child's needs and shared frequently with parents to ensure every child makes rapid progress.

The contribution of the early years provision to the well-being of children is outstanding

Exceptional arrangements to care for children support their well-being. New children settle quickly as the childminder supports them extremely well. The childminder allows them time to explore the environment at their own pace. Children are very familiar with the childminder and readily seek her out for comfort when needed. The childminder gives the utmost priority to children's good health and well-being. She ensures that the needs of all children are met. The childminder works very closely with parents and other professionals so that children receive the best possible care. Children cooperate well with each other and know what behaviour is acceptable in the childminder's setting. Children fully embrace the benefits of outdoor learning and enjoy discovering all that the outdoor environment has to offer. For example, there are exciting and well-equipped areas that provide lots of opportunities for exploration, investigation, creative and imaginary play, and for building strong physical skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder and her co-childminders create a high-quality setting which is welcoming, stimulating and safe. The childminder is inspirational; she has a comprehensive overview of children's progress through her robust assessment and tracking. Extremely high levels of reflective practice are evident throughout the setting. The level of commitment shown to achieving and maintaining positive outcomes for all children is outstanding. The continual improvement and training programme builds on all the evidence gathered within the setting. This is used to constantly reflect on how things can be done better. For example, the childminder has identified scope to enrich children's already good technology skills to support them as they move on to school.

Setting details

Unique reference number	EY231025
Local authority	North Yorkshire
Inspection number	869933
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	6 May 2009
Telephone number	

The childminder was registered in 1999 and works in her mother's property in Kirby Misperton, between Pickering and Malton. She operates all year round, from 8am to 5.30pm, Monday to Thursday and 8am to 5pm on Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. The childminder holds a qualification at level 3.

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