

Childminder Report

Inspection date	29 September 2015
Previous inspection date	2 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a good selection of toys, resources and activities to promote their development and learning.
- The childminder is sensitive to children's individual needs and effectively plans to support their next steps in learning. As a result, children make good progress.
- The childminder provides nutritious and healthy snacks and meals for children, which helps support their understanding of healthy lifestyles.
- The childminder works in close partnership with other settings children attend to complement their learning and development. As a result, there is good continuity in care and learning.
- The childminder monitors her provision effectively. She regularly completes observations and assessments of their progress. Therefore, any gaps in children's learning are quickly identified targeted support is provided, where needed.

It is not yet outstanding because:

- The childminder does not yet share precise information with parents about how they can further support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with even more information about how they can better guide their child's learning at home.

Inspection activities

- The inspector observed children at play and during activities indoors.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at written feedback from parents and took account of their views.
- The inspector sampled documents, including children's learning records, policies and procedures.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder has attended relevant paediatric first-aid training. She is able to deal with any medical emergencies that may arise. Additionally, she has attended local authority training to develop her teaching skills. Clear targets for her ongoing improvement have been identified, including seeking additional training. Therefore, she demonstrates the capacity to continually improve her service and promote good outcomes for children. The arrangements for safeguarding are effective. Children are protected from harm because the childminder has a secure knowledge of child protection procedures. She maintains a safe environment by reviewing risks and supervising children as they play.

Quality of teaching, learning and assessment is good

Children's communication and language skills develop well because the childminder talks to them as they play and during daily routines. She skilfully provides a running commentary to describe what children are doing and introduces new words to extend their vocabulary. In addition, the childminder effectively uses stories, songs and rhymes to enhance their attention and listening skills. She uses a wide range of resources to plan activities for children that cover the areas of learning. The childminder gathers information from parents about their child's development when they start, and uses this to support her planning. Children are developing friendships with a wider circle of children as they regularly attend local toddler groups with the childminder. These experiences help children to develop the skills and aptitudes they need to flourish when they move on to pre-school or school.

Personal development, behaviour and welfare are good

Children make individual choices about their play and can easily access the resources. Healthy lifestyles are effectively promoted and well supported. Children benefit from physical challenges when they use large play equipment in the parks. The childminder competently teaches children to keep themselves safe. They practise emergency evacuations and know how to safely cross at the road crossing. Children behave well as they are given clear boundaries and expectations from the childminder and she is a good role model.

Outcomes for children are good

Children show a desire to find things out and learn, and the childminder supports them to continuously have a go. Children are praised for their efforts and they continue to try their best. This supports their developing self-confidence in their own ability. Children are supported to gain the key skills they need in readiness for starting school, when the time comes.

Setting details

Unique reference number	EY229845
Local authority	Nottinghamshire
Inspection number	869920
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	2 September 2011
Telephone number	

The childminder was registered in 2002 and lives in Mansfield Woodhouse, Nottinghamshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 2.

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