

Childminder Report

Inspection date

8 July 2016

Previous inspection date

20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely environment for the children in her care. She develops warm, close relationships with the children and knows them well. Children demonstrate they feel secure and develop a strong relationship with her.
- The childminder monitors children's progress and achievements successfully. She observes children's play and identifies where to support their development next. This effectively builds on children's existing abilities and motivates them to learn. Children make good progress.
- Children learn how to manage risks for themselves as they play in the garden, at the park and during the forest club activities. They move, climb and balance skilfully using a variety of equipment. They enjoy riding wheeled toys and negotiate obstacles as they play outside.
- The childminder is a very good role model and praises children often. This helps children gain confidence and positive self-esteem and they behave well. They are learning to be polite, considerate, share and to take turns.
- The childminder works closely with parents. She gathers information about children when they first attend. She continues to exchange information to help effectively meet children's learning and care needs.

It is not yet outstanding because:

- Occasionally, during focused adult-led activities, the childminder misses opportunities that help children to build on their thinking and problem-solving skills.
- The childminder does not consistently promote children's sense of identity and awareness of similarities and differences in their lives and the lives of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve questioning skills that help children respond and refine their thinking
- make even more use of opportunities that strengthen children's sense of identity and awareness of how others live.

Inspection activities

- The inspector held discussions with the childminder and spoke to children at various times during the inspection.
- The inspector observed the childminder and children while they took part in activities and play, both inside and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled children's development records and discussed children's progress with the childminder.
- The inspector sampled some of the childminder's documentation, including her evidence of the suitability to work with children and her qualifications. She discussed the childminder's self-evaluation and her areas she wanted to improve.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes safeguarding training and understands the procedures to follow should a concern arise about a child. She completes risk assessments and puts relevant prevention in place. This helps to promote children's safety and welfare effectively. The childminder is a reflective practitioner and evaluates where to make positive improvements. She has addressed all of the actions and recommendations from her previous inspection. The childminder develops her own skills and understanding through training. Furthermore, she has the support of local networks where she meets other professionals. The childminder has attended training about how young children move. This has helped her to understand more about how children learn to write and has had positive outcomes for them. For example, she has introduced activities of twirling short pipes around into children's play to help strengthen their wrists.

Quality of teaching, learning and assessment is good

The childminder is skilled and knowledgeable. She, generally, supports children's development through a wide range of activities and experiences effectively. The childminder helps children enjoy learning through play. She knows their learning styles and provides activities that interest them and help promote learning well. The childminder encourages children at play and intervenes effectively to help develop their imaginative skills. For example, she encourages children to stomp around the room being dinosaurs. She builds on this activity and refers to mathematical language as children make big and little steps. They count the steps and make roaring noises. The childminder promotes children's early interests in literacy effectively. For example, extending their interest in naming and sounding the letters of the alphabet when completing a puzzle. She also reads stories that they enjoy.

Personal development, behaviour and welfare are good

The childminder provides a comfortable, welcoming home with a wide range of exciting play resources. She provides safe play spaces and children move around the home easily and access toys independently. The childminder knows the children's individual routines very well. She easily identifies the younger children's needs and ensures they are met effectively. The childminder provides daily opportunities for outdoor play in the fresh air. She ensures children have healthy and well-balanced meals and snacks and follow good hygiene routines. Children have good opportunities to develop social skills to help them move on to pre-school and school. For example, they visit local groups where they learn to mix with, and make friendships with, other children.

Outcomes for children are good

All children make good progress given their starting points. They learn valuable skills that help prepare them for future learning and school. They listen and concentrate and have a positive attitude to learning. They develop good communication skills and are gaining an understanding of early literacy and mathematics. Children are developing good independence and are confident.

Setting details

Unique reference number	EY229751
Local authority	Derbyshire
Inspection number	1051009
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	20 May 2015
Telephone number	

The childminder was registered in 2002 and lives in the Gamesley area of Glossop, Derbyshire. The childminding provision operates Monday to Friday from 7.30am until 6pm all year round, except for Christmas, bank holidays and family holidays. The childminder holds an early years qualification at level 3. The childminder receives funding for free early education for three- and four-year-old children.

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