

Childminder Report

Inspection date

17 May 2017

Previous inspection date

17 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She regularly monitors the good progress that children are making and plans fun activities to support their ongoing development.
- Children's language skills are supported well. The positive interaction from the childminder helps teach children new vocabulary, in particular for the children who speak English as an additional language.
- The childminder regularly reviews her practice. She includes her assistant, children and parents in the process and uses their feedback to develop targeted action plans that help her to continually develop her service.
- The childminder and her assistant are committed to working in partnership with parents and other settings to help meet children's learning and development needs.
- The childminder creates a caring environment where children form exceptionally secure bonds with her. This successfully promotes their emotional well-being.

It is not yet outstanding because:

- The childminder and her assistant do not focus on a varied range of professional development to broaden their knowledge and further enhance the quality of teaching and learning.
- Sometimes, children are not given enough time to think about and respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development plans to help raise the overall quality of practice to an even higher level
- provide children with more sufficient time to think, share ideas and respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the adults living on the premises.
- The inspector spoke with the childminder, her assistant and the children at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents and children.
- The inspector completed a joint observation and evaluated this with the childminder.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant are knowledgeable about how to protect children and keep them safe. If there are concerns about children's welfare, they have clear procedures to follow. Safeguarding is effective. The childminder makes regular assessments of children's learning and monitors their progress well. She uses this information to identify and target any gaps in their learning effectively. The childminder provides good support for her assistant and they both work well together as a team. She ensures that her assistant is kept up to date with any changes in childcare practice. Effective partnerships are in place between the childminder and parents. The ongoing sharing of information keeps parents well informed about their children's achievements.

Quality of teaching, learning and assessment is good

The childminder and her assistant provide a warm and welcoming environment where children have access to a balanced range of easily accessible resources. Children make independent choices as they play. The childminder provides a variety of experiences for children. For example, she takes younger children to visit local toddler groups, libraries and farms to help them develop their understanding of the wider world. Younger children have fun playing with the toy farm and animals. They can name the animals and they know the sounds each animal makes. Older children concentrate and use their problem-solving skills well as they have a go at completing puzzles. Early mathematics and literacy are effectively promoted. Children are beginning to use numbers to count in sequence.

Personal development, behaviour and welfare are good

The childminder is a positive role model. Children learn to share and take turns through play. They receive lots of praise and encouragement, which helps support their developing confidence and self-esteem. Children are well behaved. They follow sensible hygiene routines. Children enjoy healthy meals and snacks, which promotes their good health. The childminder supports children to be active on a daily basis. She encourages children to engage in physical activities in the garden and on trips to the local parks.

Outcomes for children are good

Children are motivated, eager to learn and join in activities with enthusiasm. They enjoy books and reading sessions and they choose their favourite stories. Older children learn that books can be a source of new information and develop an interest in reading. All children use good manners, and are independent and self-assured. Children gain essential skills required for their eventual move to school.

Setting details

Unique reference number	EY229710
Local authority	Nottinghamshire
Inspection number	1087171
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	11
Name of registered person	
Date of previous inspection	17 April 2014
Telephone number	

The childminder registered in 2002 and lives in Carlton, a suburb of Nottingham. She operates Monday to Friday all year round, from 7am to 6pm, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3. She works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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