

Childminder report

Inspection date:

25 September 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder knows the children extremely well. She forms exceptionally strong relationships with the children. This ensures children feel very safe, content and secure at the welcoming home-from-home setting. Even those that have only been in her care for a short time are settled and happy in the nurturing environment. For example, babies settle down to sleep quickly. When they wake up, they enjoy limitless cuddles and warmth from the childminder. The childminder has very high and ambitious expectations and works tirelessly to ensure children have the very best experiences. She regularly involves children in local events held in the community and takes them on outings to places such as the library and the marine lake. The childminder understands how these enriching opportunities contribute to deepening children's experiences of the wider world.

The childminder motivates children to investigate and learn through play. Children flourish and thrive in the inspiring and enabling environment. They demonstrate high levels of confidence and are eager to explore the garden and water the plants. They confidently use a variety of containers, such as watering cans, and use their hands to turn the outdoor tap on and off. Even when this is difficult, children concentrate and persevere to do this hard task independently. The childminder engages children in conversations using a rich range of words. She is highly skilled at introducing new words and expertly questions children to foster their curiosity and fully extend their learning. The childminder sensitively gives children important messages that reinforce and encourage positive behaviour by providing children with meaningful praise. This helps to raise children's confidence superbly. Children behave well and play extremely cooperatively together.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates an exceptional drive to provide a superb provision for every child and their family. She reflects on all aspects of her setting. The childminder ensures her assistant is fully supported and implements a thorough and effective supervision process. This underpins a shared commitment to deliver a high-quality care and learning experience for all children. The childminder makes excellent use of any new knowledge gained from research or training, to continually improve outcomes for children.
- The childminder gives children's well-being the highest priority. She establishes exceptionally friendly and trusting relationships with parents. Initial visits when children first start help to foster children's emotional security. The childminder has an excellent knowledge of children's backgrounds and very quickly becomes perceptive to their needs. The childminder provides a warm and caring environment that supports each child and their family.
- Children learn to foster a love of reading. The childminder reads children stories

and they get excited as she expertly uses props to encourage children to identify different characters in the book. Children join in with familiar words and phrases and chat about how the duck is different to the goose. Children are thoroughly supported to develop their confidence and skills in speaking and listening to become effective communicators.

- The childminder is highly responsive to children's individual needs. She knows when to involve herself in children's play and when to step back. Children independently become fully absorbed in activities and demonstrate excellent resilience as they match cards with animals. The childminder provides lots of effective encouragement, offering support when necessary. Children keep on trying with the challenges they set each other. They are extremely proud of what they achieve and praise each other.
- Children's learning is checked regularly. The childminder continually observes and assesses what it is that children can do and identifies their interests. She skilfully identifies where children need extra support to ensure their progress and focus their teaching accordingly. Her teaching methods are adapted to the age and stage of all children. This ensures that children are always constantly engaged in high-quality activities and are excited to learn.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY229455
Local authority	Sefton
Inspection number	10355085
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	12
Number of children on roll	5
Date of previous inspection	16 November 2018

Information about this early years setting

The childminder registered in 2002 and lives in Southport. She operates all year round from 7.30am to 6.30pm, Tuesday to Thursday, except for bank holidays and family holidays. The childminder's husband works with her as an assistant. The childminder has an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- The inspector was given a tour of the premises by the childminder and carried out a learning walk to discuss the childminder's curriculum.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of her assistant.
- The inspector reviewed written feedback from children and parents about the childminder's service.
- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector looked at a sample of documents. This included evidence about the suitability of the childminder, her assistant and those living on the premises.
- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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