

# Childminder Report

**Inspection date**

9 November 2016

Previous inspection date

12 June 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children play happily and are confident to explore their surroundings. They show curiosity and interest as they investigate the broad variety of toys and resources available to them.
- The childminder observes children and forms a good understanding of their skills, preferences and interests. She identifies their next steps for learning and plans a range of suitable ways to help them achieve these. She has recently introduced a new way of tracking children's development. She regularly checks that they are making good progress.
- The childminder understands the importance of helping children to develop good communication and speaking skills. She talks with them about what they are doing, extends their vocabulary and models good use of language.
- Children form secure emotional attachments to the childminder and show that they are content and feel safe in her care. They enjoy a warm relationship with her and begin to build friendships with other children.
- The childminder encourages parents to share information about what their children do at home. She keeps them informed about aspects of their child's development that she is focusing on in her setting so that they are able to continue this at home.

### It is not yet outstanding because:

- The childminder does not yet focus her ongoing professional development on continuing to improve her teaching and practice to the highest possible level.
- Although the childminder has established links with other settings that children also attend, she has not yet forged highly effective partnerships to help promote a more collaborative approach to children's learning and development.

## What the setting needs to do to improve further

### To meet the requirements of the Childcare Register the provider must:

#### Due Date

- ensure that a written statement of procedures to be followed in relation to complaints is in place and made available to parents. 22/12/2016

### To further improve the quality of the early years provision the provider should:

- focus ongoing professional development more sharply on continuing to enhance the quality of teaching and practice even further
- continue to strengthen partnerships with other settings that children also attend in order to promote consistency and continuity in children's learning and help them make the best possible progress.

## Inspection activities

- The inspector viewed all areas of the home that are used for childminding. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder and discussed the childminder's self-evaluation.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures. She checked evidence of the suitability of people living on the premises and of the childminder's training.
- The inspector spoke to a small number of parents during the inspection and took account of their views. She spoke with the childminder and children at appropriate times during the inspection.

## Inspector

Victoria Mulholland

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her role in protecting children and keeping them safe. She knows the procedures to follow should she have any concerns about the welfare of a child in her care. She undertakes required training, such as child protection and paediatric first aid, to underpin her practice and refresh her knowledge. The childminder encourages parents to give feedback about her provision. Parents' and children's views are valued and used to help her review her practice and accommodate their preferences. The childminder has a secure understanding of how to handle or manage any complaints. Parents are happy with the service they receive. They like the daily diary that is used to exchange information about their child's care, activities and development.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. She responds well to children's interests and requests, sensitively following their lead. For example, when young children show an interest in a box of blocks, the childminder helps them to get it out. Children enjoy attempting to stack blocks into towers and watching them fall down. The childminder models using just yellow blocks to build, demonstrating sorting by colour and extending children's learning. The childminder shows children how to do things and encourages them to try it by themselves. She coaxes them to persevere until they succeed in self-chosen challenges, such as trying to fit a lid back onto a box.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and stimulating environment for children. She is attentive and warm in her interactions with them. The childminder gives children clear messages about her expectations for their behaviour and helps them to take turns and share. She engages young children in games, such as throwing a ball back and forth, nurturing their ability to co-operate. The childminder is diligent in following good hygiene procedures. She teaches children about ways to keep themselves safe, such as sitting down to eat. She provides healthy snacks and drinks and helps children begin to understand about foods that are good for them. She takes children to local parks and offers them daily opportunities to be active.

### Outcomes for children are good

From an early age, children make choices and follow their own interests. They know where to find their favourite toys and are confident to make requests and share their interests using eye gaze and gesture. All children are making good progress from their starting points. Their achievements are in line with, and sometimes exceed, typical expectations for their age. They are gaining important skills to help prepare them for the next stage in their learning. Children begin to develop independence and self-care skills. Young children hold their own cups and attempt to use a spoon to feed themselves. Children enjoy songs and enthusiastically try to join in with actions. They show an interest in books and stories. Their coordination and control is growing, for instance, as they stack blocks and make marks using chalks.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY227558                                                                          |
| <b>Local authority</b>             | Warwickshire                                                                      |
| <b>Inspection number</b>           | 1064319                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 10                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 16                                                                                |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 12 June 2013                                                                      |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2002 and lives in Rugby. The provision operates from 7.30am to 5.30pm, Monday to Thursday, and from 7.30am to 5pm on Fridays, all year round except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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