

Childminder Report

Inspection date

11 January 2016

Previous inspection date

20 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder and her assistant are highly skilled at providing inspiring and challenging activities that are meticulously tailored to children's individual learning needs and interests. This contributes to the exceptional progress which children make.
- The childminder and her assistant are extremely passionate about delivering the best quality service for children and their families. They work superbly together to focus sharply on evaluating each other's teaching, in order to help maintain the highest levels of achievement for all children.
- The childminder tracks children's progress through the highly detailed and rigorous observations and assessments that she makes. She has an excellent understanding of what she needs to do to help children move on to the next steps in their learning.
- Partnerships with parents are exceptional. The childminder makes every effort to ensure that they are extremely involved in their children's care and development. Parents contribute greatly towards all aspects of their children's assessments and are superbly supported to continue their children's learning at home.
- Children flourish in this very welcoming and extremely nurturing home. The environment is exceptionally well organised so that children can make independent choices and develop their own play ideas. They are highly confident and capable learners who are excited and motivated to learn.
- Children are extremely well behaved and very kind to each other. They play and cooperate exceptionally well together and demonstrate exemplary manners. The childminder and her assistant have a calm and sensitive approach and act as excellent role models for children to follow.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to ensure that practice continually improves and the outstanding quality of the provision is maintained.

Inspection activities

- The inspector toured the areas of the premises used by children during the inspection and observed children's activities.
- The inspector observed a planned activity with the assistant and jointly evaluated this with the childminder.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of all household members and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector held conversations with the childminder, her assistant and the children throughout the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder recognises the importance of enriching her professional development, in order to maintain her expert knowledge of teaching and learning, thus continuing to deliver outstanding practice. She comprehensively seeks the views of parents, children and other professionals to ensure that the changes she makes have the utmost impact. Parents comment that they are exceedingly happy with the high standards of care and learning opportunities their children receive. The childminder works exceptionally well with other settings that children also attend. She shares detailed information with them about children's achievements through detailed daily diaries. This helps to promote a united approach to ensure children's individual needs are fully met. The arrangements for safeguarding are effective. The childminder and her assistant are fully aware of their responsibilities to protect the welfare of children and of the procedures to follow should they have concerns about a child in their care.

Quality of teaching, learning and assessment is outstanding

The childminder's thorough knowledge of each child enables her to offer them highly relevant resources that help promote their learning. She uses excellent methods that help encourage children to engage in play and contributes to the development of their language. For example, children are given finger puppets during story time, which help to inspire a wealth of imaginative discussion. Children actively join in to retell the story and predict what might happen next. The childminder helps children to develop their understanding of emotion. She uses illustrations on the wall to help children describe how they are feeling. Children confidently tell the childminder they are feeling happy and show her their happy faces.

Personal development, behaviour and welfare are outstanding

The childminder knows the children exceptionally well. She uses excellent methods to gather a wealth of information from parents about their children's needs and their progress at home. She uses this information to help children settle and they quickly build strong emotional bonds with both the childminder and her assistant. Children eagerly talk to the childminder and her assistant about their families and home life. They enjoy looking at photographs of themselves participating in exciting activities. This helps children to feel valued and to develop a deep sense of belonging. The childminder provides children with an excellent range of nutritious meals. She skilfully teaches children to understand the importance of a healthy diet. For example, they learn about growing and eating healthy vegetables through planting activities in the garden. Children have a wealth of opportunities to benefit from exciting outings in the community, outdoor play and exercise. These have a positive impact on children's physical well-being and help to develop their understanding of the world around them.

Outcomes for children are outstanding

Children make exceptional progress from their individual starting points. They benefit greatly from their experiences with the childminder. Children are extremely well prepared for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY227525
Local authority	Stockport
Inspection number	848239
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	13
Name of provider	
Date of previous inspection	20 January 2009
Telephone number	

The childminder was registered in 2002 and lives in Edgeley, Stockport. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with one assistant.

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