

Childminder report

Inspection date: 10 March 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy the time they spend in this extremely warm and welcoming, home-from-home environment. Children demonstrate exemplary behaviour as they play harmoniously together. They follow instructions carefully and respond swiftly to the childminder's requests. Children show an impressive understanding of routine, boundaries and what is expected of them. Older children show a mature awareness of their younger friends and their needs. For example, after completing a complex jigsaw puzzle, they help their younger friends to master the puzzle themselves. They work collaboratively to solve problems and relish the praise and encouragement they receive. Children display an extremely strong sense of belonging and exceptionally high levels of self-esteem. Their artwork, efforts and achievements are warmly celebrated by the kind and nurturing childminder and her dedicated assistant.

Both the childminder and her assistant are attuned to children's individual needs. They have high expectations for all children and offer exciting and engaging experiences that ignite children's passion and thirst for learning. Children are eager to participate and demonstrate a wonderfully positive attitude to trying new things and taking on challenges. However, the childminder has not fully considered children's mathematical awareness and the recognition of numbers in her environment.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant plan an ambitious curriculum. They utilise regular observations of children's current levels of development in order to plan meaningful play experiences that support children to make very good progress. The childminder has a detailed understanding of how children learn and skilfully enhances children's experiences as they play through modelling, explaining, questioning and describing.
- Children are afforded a rich and varied array of activities that build on their existing experiences. For example, children travel by public transport to visit places of local interest. They enjoy visiting libraries, parks, garden centres and local shops. Children celebrate difference and diversity and understand about communities wider than their own. They thoroughly enjoy playing in the Chinese restaurant that the childminder and her assistant have created in a special 'activity shed' in the garden.
- Children's emotional well-being is given high regard. They are encouraged to discuss their feelings and emotions on a daily basis. The childminder uses books and resources such as mirrors and picture cards to help children identify their feelings and regulate their behaviour and emotions. Exceptionally flexible settling-in arrangements help to ensure children's smooth transition into the

setting. Furthermore, the childminder gathers a wealth of purposeful information that enables her to obtain a full picture of children's individual needs and support them effectively.

- The childminder's home is well organised with plentiful high-quality resources that are attractively presented to enable children's independent selection. The environment has a wealth of signs and labels to help children understand that print carries meaning. However, there are less opportunities for children to see numbers and refer to them in their play. That said, the childminder does use some mathematical language as children play, such as 'big', 'small', 'more' and 'less'.
- Children demonstrate a love of literacy. They thoroughly enjoy listening to stories that are read with great enthusiasm and excitement. Children eagerly talk about what they see in the pictures and predict what they think might happen next. Older children repeat familiar refrains, and young children show impressive concentration as they listen to new vocabulary.
- The childminder is an extremely passionate and knowledgeable practitioner. She provides robust and purposeful support to her assistant so that together they can provide high-quality care and education and help children to excel. The childminder and her assistant continually reflect and evaluate their effectiveness and seek the views of parents and children to help drive improvements. They attend very purposeful and regular training opportunities that have a positive impact on children's experiences and overall outcomes.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough understanding of her role and responsibility in protecting children from harm. She confidently describes the possible signs and symptoms that may indicate that a child is at risk of harm. Furthermore, she ensures that her assistant also fully understands how to report any concerns about a child's welfare. She has a wealth of policies and procedures that are shared with parents and help to underpin her good practice. The childminder completes continuous risk assessments of her home environment, both inside and outdoors, to enable children to play in a safe and secure environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide further opportunities for children to see written numerals and refer to numbers as they play.

Setting details

Unique reference number	EY227525
Local authority	Stockport
Inspection number	10129017
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	12
Number of children on roll	20
Date of previous inspection	11 January 2016

Information about this early years setting

The childminder registered in 2002 and lives in Edgeley, Stockport. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with one assistant.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- The inspector completed a tour of the childminder's home.
- The childminder and the inspector evaluated an activity carried out by the childminder's assistant.
- Sample documentation was viewed, including the suitability of adults living in the household, training records and policies and procedures.
- The inspector spoke to the childminder and her assistant at suitable times during the inspection.
- Written comments provided by parents were taken into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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