

Childminder Report

Inspection date

18 December 2015

Previous inspection date

17 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant work closely together to support good outcomes for children. They work as an effective team and this ensures that they make the most of each other's strengths.
- The childminder demonstrates a genuine enthusiasm for her work. The range of improvements that have been put in place reflects the views of all those involved in the provision. These improvements have had a positive impact on the experiences children receive.
- Children make good progress in their learning. The childminder plans activities that challenge children and helps them to remain enthusiastic about learning. The wide range of resources available, both indoors and outside, enables children to make choices within their play.
- The childminder provides a warm and welcoming environment for children. Children form caring bonds with the childminder and her assistant, which supports their emotional development. Children are happy and eager to play and learn.
- Children generally behave well. The childminder and her assistant are good role models. As a result, children know what is expected of them and they learn to share and take turns.

It is not yet outstanding because:

- The childminder does not always get enough information from all parents about children's achievements at home when they first start. Consequently, the precision and accuracy of initial assessments are not always wholly effective.
- The childminder and her assistant do not always extend children's learning effectively enough to fully enhance children's thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their thinking and problem-solving skills
- enhance the precision of the initial assessments of children's development, and encourage all parents to contribute more information about their children's achievements when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and her assistant at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as training certificates.
- The inspector checked evidence of the suitability of the childminder, her assistant and adult members of the household.
- The inspector took account of views and comments made by parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge and understanding of the statutory requirements. Arrangements for safeguarding are effective. The childminder and her assistant are aware of the procedures to follow should they have any concerns about a child in their care. They have attended advanced training to secure their knowledge about the correct procedures to follow. The childminder has formed strong partnerships with other early years settings that children attend. She shares resources and information with them about children's learning. Children receive a consistent approach to their care and learning through this commitment of working together. The childminder provides her assistant with support to review her practice. They both attend the same training to ensure that they benefit from the same information. Ideas from training are then applied to practice, which has a positive impact on the learning experiences children receive.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder explains to children about the importance of sharing equipment and respecting other children's feelings. Children's understanding of responsibility is developing well through tasks, such as helping to set the table for lunch time. Resources are adapted to support all children's abilities. Children play and make arrangements with shapes. Older children thread shapes onto a lace and younger children thread shapes onto a wire. Children have the confidence and freedom to lead their play. They are guided and supported effectively by the childminder and her assistant. Children have a sense of achievement in what they make and proudly show the childminder. The childminder gives children lots of praise and encouragement. Parents and carers express that they are happy with the provision. They feel that the childminder keeps them well informed about their children's learning.

Personal development, behaviour and welfare are good

Children are provided with opportunities to be independent. They confidently help to set up activities and take responsibility for resources when tidying up. The childminder provides a balanced range of foods to promote children's healthy lifestyles. Children help the childminder to grow vegetables in the garden and learn about growth and decay over time. They enjoy being active in the fresh air and they excitedly explore the equipment in the garden. Children develop physical skills as they ride on bikes and scooters. They manage risks by negotiating the ramp at the end of the driveway. Younger children wear helmets and are aware of how to keep themselves safe. The childminder places a strong emphasis on supporting children to develop their personal, social and emotional development, particularly in making relationships. Children make friends and like to sit next to their special friends at mealtimes.

Outcomes for children are good

Any gaps in learning for disabled children and those with special educational needs are closing through regular assessments of their progress. All children, including those in receipt of funding, are making good progress. Children are gaining the skills they need in readiness for school.

Setting details

Unique reference number	EY227493
Local authority	North Lincolnshire
Inspection number	869907
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	37
Name of provider	
Date of previous inspection	17 October 2011
Telephone number	

The childminder was registered in 2002 and lives in South Killingholme. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children. She holds a childcare qualification at level 3 and works with an assistant.

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