

Childminder Report

Inspection date

17 April 2018

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are eager to join in with activities and approach their play with enthusiasm. They enjoy making safe and independent choices from the activities available to them. The childminder successfully follows children's lead when joining in with their play.
- Children's behaviour is managed well. The childminder is a good role model and provides clear guidance to the children about her expectations for behaviour and why these are important.
- The childminder regularly shares information with parents and gives suggestions to help them to promote their children's continued learning at home.
- The childminder takes positive steps to evaluate her practice and to make improvements. She is reflective and actively takes account of the views of parents to improve her provision.
- The childminder helps promote children's personal care skills well. They access the toilet independently and know to wash their hands when required. This supports children in developing their skills in readiness for the next stage in their learning.

It is not yet outstanding because:

- In her eagerness for children to learn, the childminder sometimes asks questions without giving children sufficient time to think, process their thoughts and respond.
- The childminder's arrangements for professional development are not ambitious enough to enhance her knowledge and skills to the optimum level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to think through their ideas and work things out, helping them respond to questions with greater success
- enhance professional development plans to increase the potential to raise the overall quality of practice to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of her role and responsibilities in keeping children safe. She has clear policies and is fully aware of the procedure she should follow should she have a concern about a child's safety or well-being. The childminder carries out thorough risk assessments of her environment which identify and minimise any potential hazards to children. The childminder has developed good partnerships with other professionals when supporting children who have special educational needs and/or disabilities. This ensures all children's needs are met and supports their good progress. The childminder works effectively with settings that children move on to, supporting their future learning.

Quality of teaching, learning and assessment is good

The childminder uses the information from her observations successfully to plan for the children's next stage in learning. She uses her knowledge of children's interests to help engage them in their play. She adapts activities that children are engaged in to support their emerging interests and extend their learning. This motivates children and helps them to make good progress. The childminder completes the progress check for children aged between two and three years, and provides parents with a copy for their child's health visitor. Children have many opportunities to develop their imaginative play. For example, they enjoy role play with 'babies' as they put them to bed and change their clothes. The childminder supports children to play musical instruments to accompany their singing. Children develop their small-muscle skills and pencil grip as they mark make, creating their own pictures. The childminder supports children's early mathematical skills well. For example, she teaches children the shape of numerals. They begin to recognise them and the number of objects they represent.

Personal development, behaviour and welfare are good

The childminder has a calm and patient approach and consistently praises children during their play and routines. This helps to promote their self-esteem. The childminder is a good role model, demonstrating good manners, and supports children to learn social skills, such as sharing. She takes children to the local parks and provides space in the garden to help support their physical development. The childminder teaches children about the importance of safe and healthy lifestyles and provides them with nutritious meals.

Outcomes for children are good

Children are developing many skills in readiness for their future learning. They are independent and excitedly explore their surroundings, choosing toys to support their play. Children have high levels of confidence and initiate conversations with others. They are sociable and consistently use good manners. Children enjoy listening to stories and competently join in with songs. They develop good relationships with the childminder and they learn to value and respect the feelings and opinions of others at toddler groups.

Setting details

Unique reference number	EY227380
Local authority	Nottinghamshire
Inspection number	1103977
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	3 November 2014
Telephone number	

The childminder registered in 2002 and lives in Worksop, Nottinghamshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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