

Childminder Report

Inspection date

18 January 2018

Previous inspection date

23 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective teaching methods to engage children. She is enthusiastic and offers them lots of encouragement. She praises children's achievements and helps to build their confidence and sense of self-esteem.
- The childminder has formed good relationships with parents. She gathers detailed information from them when children first start and provides regular updates on children's learning. She promotes an effective two-way exchange of information and parents are kept well informed.
- Children's behaviour is managed well. The childminder is a good role model and provides clear and sensitive guidance. Children are learning from the start about the childminder's expectations for their behaviour and why it is important.
- The childminder demonstrates a good commitment to improving the quality of care and learning experiences for children. She has built up a network of other childminders and early years professionals to help her reflect on and evaluate all aspects of her provision. This helps to ensure that good outcomes for children are maintained.

It is not yet outstanding because:

- On occasions, the childminder does not use information gained from her assessments of children's learning to full effect, to ensure that children make the best possible progress in their communication and language development.
- Although the childminder completes mandatory training, she has not yet established a focused programme of professional development to help raise the quality of her teaching further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most effective use of information gained from assessments of children's learning when planning and organising activities, to help children make the best possible progress in their communication and language development
- focus more precisely on professional development opportunities that are aimed at raising the quality of teaching, so that children benefit from learning experiences that are informed by best practice for their developmental stage.

Inspection activities

- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children during the inspection.
- The inspector observed the childminder during a child-led activity and jointly evaluated this with the childminder.
- The inspector took account of the written views of parents expressed in letters read during the inspection.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that she keeps her knowledge of safeguarding issues up to date and has a good understanding of the signs and indicators of abuse and neglect. She understands the referral procedure if she has any concerns, and knows the correct steps to take if an allegation is made against her or a household member. She keeps children safe and prioritises their welfare. The childminder builds useful partnerships with other professionals, such as with staff at the local pre-school and school, to help promote continuity in children's learning and care.

Quality of teaching, learning and assessment is good

Teaching is purposeful and children are encouraged to learn through developmentally appropriate play. The childminder arranges the learning environment well and creates spaces for children to explore their learning independently. She is good at following children's lead. She adapts activities they are engaged in, to support their emerging interests and extend their learning. For example, as children play in the pretend kitchen, she adds a blanket and sits down, talking to them about having a picnic. Children excitedly join in and play alongside the childminder for a significant amount of time. The childminder provides a range of experiences that help children practise their early writing skills. For example, children develop their arm and hand muscles, in readiness for writing, as they stand at the chalk board and draw. They enjoy looking at the marks they have made. Children show good attitudes to learning.

Personal development, behaviour and welfare are good

Children are well settled and show extremely close attachments to the childminder. The childminder is warm and caring, offering good levels of support depending on the child's age and development. She helps children to develop a sense of belonging and supports their emotional well-being successfully. Children are offered a healthy and balanced diet, in partnership with parents. The childminder provides children with a range of healthy snacks, such as fruit and vegetables. Children have daily opportunities for fresh air and exercise as they play in the garden and go to different toddler groups weekly. This also helps children to start to understand about their community and the different people and places that are in it.

Outcomes for children are good

All children make consistently good progress in relation to their starting points. They are confident to explore the environment, follow their ideas and lead their own play. They are developing good independence skills that will help to prepare them for their future move on to school. For example, they are becoming confident in putting on their own shoes and coats. Children show great imagination as they play, taking on roles and pretending to be someone else. They are self-assured and enjoy making new friends at the different groups they attend.

Setting details

Unique reference number	EY226976
Local authority	Nottingham City
Inspection number	1103974
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 July 2014
Telephone number	

The childminder registered in 2003 and lives in the Bestwood Park area of Nottingham. She operates all year round, Monday to Friday, from 7.30am to 6pm during term time and from 7.30am to 4.30pm during school holidays, except for family holidays and bank holidays.

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Piccadilly Gate
Store St
Manchester
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