

Childminder Report

Inspection date

9 January 2018

Previous inspection date

18 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge and understanding of the early years foundation stage. She attends regular training sessions to refresh her knowledge.
- The experienced childminder offers children a warm, friendly, home-from-home environment. Children settle into her care quickly and easily. They enjoy their time with her and have fun with their friends.
- Children enjoy a range of activities and resources that the childminder provides for them. They chose happily from the toys available to them throughout the home and garden. Children make good progress in their learning.
- Children learn to share and take turns with resources. They are beginning to negotiate with their peers. The childminder sets clear boundaries and expectations and children behave well.
- Children benefit from regular trips to toddler groups and playgroups. They make friends with other children. This supports their social and emotional development and helps them to prepare for school.

It is not yet outstanding because:

- Occasionally, the childminder does not provide enough opportunities to extend children's learning by challenging them to the highest level during their play.
- The childminder does not always effectively use information from her observations and assessments of children's learning to promote their learning and development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with an even greater level of challenge during activities to help them to achieve their highest potential
- sharpen the way information is gathered from observations and assessments and used to help plan precise next steps in learning for all children.

Inspection activities

- The inspector viewed the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector took account of the views of parents.
- The inspector looked at documents, such as children's records and evidence of the suitability of adults living in the house.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms of abuse and knows who to contact if she is concerned about the welfare of a child. The childminder belongs to a network of local childminders. She benefits from regular opportunities to share information and good practice ideas with her colleagues. The childminder is reflective. She identifies areas for development and is proactive in making changes to her practice. The childminder attends a range of training courses to develop her teaching skills. The childminder ensures children are supervised and safe at all times. She uses a range of risk assessments to ensure that any hazards to children are minimised. The childminder uses a suitable range of policies and procedures to underpin her good practice. These are shared with parents on a regular basis.

Quality of teaching, learning and assessment is good

Children enjoy building towers using construction blocks. Older children use their well-developed physical skills to build the tower as high as they can reach. The childminder supports children to make the tower more stable so that it does not wobble. Younger children laugh and giggle as they knock their smaller tower over, again and again. They are fascinated with the cause and effect of their actions. The childminder completes regular observations of children's learning and monitors their progress carefully. She works in partnership with other settings, such as the local pre-school, to provide continuity in care for children. Parents are extremely complimentary about the quality of the childminding service. They say that children make excellent progress with the childminder and that they enjoy the wide range of activities on offer.

Personal development, behaviour and welfare are good

Children benefit from regular outings. The childminder plans enjoyable visits to local country parks and provides outside activities where children can run and be physically active. Children are well behaved and understand the expectations the childminder has of them. She is caring and friendly and children demonstrate secure and trusting relationships with her. The childminder supports children's good health well. They learn about hygiene practices and enjoy healthy snacks, drinks and meals.

Outcomes for children are good

Older children are sociable and outgoing. They talk to visitors confidently, sharing their thoughts and asking questions. Younger children communicate confidently using babble and gestures. Children learn about many festivals, such as Christmas, Easter and other important cultural events from around the world. Children acquire a range of skills that prepare them well for school and the next stage in their learning.

Setting details

Unique reference number	EY225495
Local authority	Derbyshire
Inspection number	1103970
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	18 September 2014
Telephone number	

The childminder registered in 2002 and lives in Long Eaton, Derbyshire. The childminder provides care from 7.30am to 5.30pm, Monday to Friday, all year round, except for the week between Christmas and New Year, bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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