

Childminder report

Inspection date	27 June 2019
Previous inspection date	26 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between the childminder and the children are warm, trusting and secure, helping promote children's well-being and confidence while in his care. The childminder recognises the uniqueness of each child. He gives them lots of attention and supports them closely as they play and explore. They seek him out to share their experiences and really enjoy his company.
- Children's social and communication skills develop well. This includes children who speak English as an additional language and those who require extra help. Children begin to show thoughtful behaviour towards each other, take turns with toys and learn to play cooperatively. Younger children practise using new words and older children enjoy chatting with the childminder and take turns in conversation.
- The childminder and his co-childminder work well together, ensuring children's needs and interests are supported. They observe children as they play and identify the next steps in their learning. Children clearly enjoy their time with the childminder and are confident to explore and develop their skills.
- The childminder works effectively with his co-childminder to organise their practice to meet the requirements. They evaluate their provision and practice to identify the positive impact on children's learning and where improvements need to be made.
- The childminder does not consistently make the most of opportunities to encourage children to identify and work out ways of solving problems, in order to develop their thinking skills further.
- The childminder misses opportunities to share information about children's progress promptly and regularly with parents, to help them clearly understand what their children can do and where they need support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to identify and solve problems for themselves
- enhance the sharing of information with parents about their children's learning and development.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children, the childminder and his co-childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector observed the children and the childminder. She evaluated the effectiveness of an activity with the childminder.
- The inspector took account of parents' written views by reading their comments in letters.
- The inspector discussed the childminder's risk assessments and his self-evaluation process.

Inspector
Rachel Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder works closely with his co-childminder to ensure their home is safe and secure and that children are supervised closely. He is clear about his responsibility to safeguard children and report any child protection concerns promptly. He has recently undertaken a range of training to support his knowledge in this area. Parents are positive about the service the childminder and his co-childminder provide for their children. They comment very positively that their children's behaviour, speech and development progress so well. They praise the close support from the childminders to help children prepare for their move on to school.

Quality of teaching, learning and assessment is good

The childminder gets down to the children's level, joining them in their play. Children enjoy playing imaginatively and spend time creating and developing their play ideas, such as building farms, transporting animals and finding firemen for their fire engine. They build and play with train sets and the childminder shares his knowledge beneficially with the children. They are fascinated to learn about different types of trains and the fuel that they might use. The childminder takes time to support children's understanding as they explore technological devices. He patiently offers them clear explanations and gives them tips on navigating the programmes. They listen well and follow his instructions, and they are pleased when they get the music to play. They then repeat their actions independently.

Personal development, behaviour and welfare are good

The childminder encourages healthy lifestyles for children. He takes them out every day for fresh air and exercise. For example, they visit local parks and nearby open spaces. The childminder inspires the children to explore and develop their understanding of the world through his interest and love of nature. Children enjoy finding wildflowers and watching butterflies and other insects. The childminder encourages them to develop their skills very effectively and take on physical challenges as they negotiate the varied equipment at the play park. He stays close by, giving them safety reminders and lots of encouragement as they test out their skills.

Outcomes for children are good

Children are motivated to explore and develop their skills and show a positive attitude towards learning. They learn to do things for themselves and develop their sense of responsibility, such as putting on their shoes and tidying away the toys. They begin to understand risk and hazards and learn about boundaries for their safety as they explore at the park. They gain important skills that support them well for the next stage of their learning and their eventual move on to school.

Setting details

Unique reference number	EY225446
Local authority	Bath and North East Somerset Council
Inspection number	10061490
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	26 May 2016

The childminder registered in 2002. He works with a co-childminder, his wife, from their home in Larkhall, Bath. He operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for children aged three years.

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