

Childminder report

Inspection date: 28 June 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not Met (with actions)

What is it like to attend this early years setting?

The provision is good

Children are happy and safe in the care of this childminder. The childminder knows the children very well. She gets a clear picture from parents on entry of what children can do or nearly do. She carries out observations and assessments, including the two-year progress check and monthly updates, to highlight the progress children are making, and to identify any gaps in their learning. Interactions between the childminder and the children are secure and encouraging. The childminder narrates children's play and offers lots of opportunities for them to develop their growing vocabulary. She repeats back individual words in a sentence to encourage more language, and mimics babies babbling, engaging them in a two-way flow of conversation. This promotes effective communication and develops children's language skills.

The childminder has high expectations for children's behaviour. Children learn what is expected of them through praise and the reinforcement of positive behaviour. They follow the rules and routines of the setting. The childminder models manners and polite interactions and encourages the children to be respectful of each other. She teaches children about the importance of turn-taking and sharing. The childminder takes the children to playgroups each week to help to develop their social skills and to interact with other children.

What does the early years setting do well and what does it need to do better?

- The childminder provides lots of opportunities that children enjoy. However, she does not always use children's interests when planning activities. This means that children can become disengaged and lose concentration easily. As such, they do not always gain as much as the childminder intends from planned learning opportunities.
- The childminder promotes independence and personal hygiene skills. She encourages the children to wash their hands before eating snack, and clean their hands and face after eating. The childminder provides even the youngest children with a spoon and fork at mealtimes to encourage them to feed themselves. As such, children develop the necessary self-help skills for the next stage in their learning.
- The childminder provides opportunities for children to explore and learn about the community in which they live. She takes them on trips to the farm, zoo and safari park to learn about animals. They regularly visit the beach, forest sites, and local parks. This enables children to learn about features of the natural environment and the world around them.
- The childminder encourages children to learn about other cultures and religions. She provides opportunities for children to explore food from other countries, such as Chinese food, where the children use chopsticks to eat. The childminder

celebrates events which are important to the children. For example, they celebrate birthdays, Easter, and Christmas. This helps children to develop respect and tolerance of others.

- The childminder has made significant improvements in her practice since her last inspection. She has undertaken further training to help her gain a better understanding of children's individual needs. For example, she has attended training on effective communication techniques to help improve children's speech and language. This ensures teaching and learning meets the needs of the children and helps them to make progress.
- The childminder works in partnership with parents. She provides advice and information on issues such as behaviour, which has a positive impact on the children both at home and in the setting as they can provide a coordinated approach. The childminder discusses any concerns with parents and they discuss ways to move forwards, including the possibility of referring to other agencies, or attending groups or other settings to support development.
- The childminder has taken steps to make contact with other agencies and settings children are involved with. For example, she makes contact with the other settings that children attend. To share information about children's development and identify any gaps in learning. This effective working practice helps to ensure children make good progress.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen planning to take account of children's interests to encourage more engagement in play and learning,

Setting details

Unique reference number	EY225431
Local authority	Cheshire West and Chester
Inspection number	10310525
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	30 August 2023

Information about this early years setting

The childminder registered in 2003 and lives in the Rudheath area of Northwich, Cheshire. The childminder operates during term time only, on Monday, Wednesday and Friday, from 8.00am to 5pm.

Information about this inspection

Inspector

Michelle Highcock

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their EYFS curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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