

Childminder report

Inspection date:

20 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder describes an appropriate curriculum based around learning through play. She aims to support children to learn to do things for themselves. The childminder places a high priority on helping children to gain valuable independence. She helps to build their confidence and ability to keep trying until they succeed.
- The childminder explains that children have regular sessions at the local soft-play centre. She describes how this benefits children's physical development as they learn to climb, balance and pull their bodies over the equipment.
- The childminder explains the importance of supporting children to understand how to behave well, to keep themselves and others safe. She describes how she helps them to follow simple rules, to look after the toys and to be kind to each other.
- The childminder describes how she supports children to develop their speaking and listening skills. She uses favourite and familiar books, where children can join in with repeated phrases. The childminder makes use of technology to further children's interest. This includes watching animated versions of their favourite stories, which helps to spark young children's interest.
- The childminder provides a welcoming environment for children. She has a range of toys and resources that support them to learn through play. The childminder makes good use of her local community to extend children's opportunities to meet and mix with others.
- The childminder explains how she provides parents with information about her service. This includes the policies and procedures that she follows to ensure children's safety and well-being. She communicates effectively with parents, frequently sending photographs of their children enjoying themselves.
- The childminder is not currently working with other settings as children are not attending elsewhere. However, she explains how she would work in partnership to support children's ongoing care and learning.
- The childminder completes some training and research to support her practice. She put in place additional hygiene systems during the COVID-19 pandemic. She has recently done research about Strep A outbreaks and how to recognise the signs. The childminder has shared this information with parents of the children that she cares for to help them spot the possible signs of the illness.
- The childminder maintains appropriate records to ensure the safe day-to-day management of her setting. She has the necessary permission to administer medication and keeps the required records of any medication given. Furthermore, she has accident records that she shares with parents to make sure they are aware of any minor accidents that have occurred while the children are in her care.
- The childminder has suitable safeguarding knowledge. She attends regular training to help her keep up to date with wider safeguarding issues, including the 'Prevent' duty and female genital mutilation. The childminder knows the possible signs that indicate if children are at risk of harm, and she knows how to

contact the relevant agencies to make a report of any concerns.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY225218
Local authority	Bedford
Inspection number	10266262
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	17 December 2018

Information about this early years setting

The childminder registered in 2002 and lives in Bedford. She operates all year round from 9am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-year-old children.

Information about this inspection

Inspector

Alison Reeves

Inspection activities

- This was the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed the organisation of the early years provision, the curriculum and the impact this has on children's learning.
- The inspector looked at relevant documentation, including evidence of the suitability of persons living in the household.
- The inspector spoke to parents on the telephone and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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