

Childminder report

Inspection date: 7 October 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a welcoming and homely environment. Children are happy in the setting and enjoy their interaction with the childminder and other children. Children enjoy their play and are able to choose from a good range of resources, toys and books. They interact well with the childminder, who plays with them at their level and is warm and affectionate. This gives children reassurance and helps them to feel safe.

Young children explore the environment and resources with eagerness. They attempt to build with stacking cups and concentrate hard as they attempt to fit the cups together. The childminder provides plenty of encouragement to those children in the early stages of walking. Toddlers confidently straddle push-along toys and propel themselves along the floor. They show great interest in interactive toys and delight when they successfully press the button to create the music.

Children show great strides in their self-help skills. Even at a very young age they make excellent attempts to feed themselves with a spoon and to hold their water cup. Children are treated with kindness and patience by the childminder. She has clear, realistic expectations that help children to begin to manage their behaviour.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children very well. She gathers valuable information from parents about their needs and what they already know and can do when they first start. She uses her own observations to assess children's ongoing learning. As a result, children make good progress in their learning, particularly in their communication and language and their physical, social and emotional development. That said, the childminder acknowledges that enhancing her understanding of how to use the repetitive play of young children would benefit children even further.
- The childminder is perceptive to children's individual needs, such as when they are tired or hungry. She is loving and caring towards them, and they enjoy her cuddles, comfort and reassurance.
- The childminder encourages children to develop their communication and language skills. For example, she narrates children's play and provides commentary. She supports them in developing new vocabulary by modelling new language as they play and repeating words back so that they can hear them pronounced correctly. Children enjoy sharing stories and become familiar with songs and rhymes.
- Children are introduced to simple counting and mathematical language during their everyday activities and through play. For example, as children play with the stacking cups, the childminder counts them out aloud.

- The childminder encourages children to have healthy lifestyles. She works with parents to ensure that children have healthy and nutritious meals. Children are closely supervised as they eat and drink. The childminder ensures that finger foods are given to children in a way that reduces the risk of choking. This helps to keep children safe.
- Children benefit from regular trips out in their local community. For example, they visit the local library and shops, which adds to their experiences. Joining a local playgroup also supports children with confidence to relate to other children. The childminder sees the benefit of taking the children to activity sessions where they become part of a larger group. She sees the positive impact it has on children's social development.
- The childminder ensures that statutory training is updated and regularly completes additional online training. This helps to keep her knowledge and practice up to date and to continuously improve her provision.
- Parents are very complimentary of the childminder and the care their children receive. They are pleased with the progress that children make. Parents comment that they are kept informed regularly about their children's day-to-day activities and progress. They comment positively about how happy their children are and how their children have settled quickly into the setting.
- The childminder has a good understanding of what may come next for children, for example moving to nursery or school. She uses close links with other providers, sharing transition reports to help children make the next move smoothly.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interest first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop a deeper understanding of how to use the repetitive actions of young children when they play to maximise their learning even further.

Setting details

Unique reference number	EY225099
Local authority	North Yorkshire
Inspection number	10364192
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	30 January 2019

Information about this early years setting

The childminder registered in 2002. She lives in Great Ayton and operates Monday to Friday, 8am to 5.30pm, all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year old children.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- The inspector carried out a discussion with the childminder on how the curriculum is delivered.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning. She spoke with the children during the inspection.
- The inspector carried out a joint evaluation with the childminder.
- The inspector took account of parents views through their written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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