

Childminder report

Inspection date: 28 June 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are very happy at this extremely welcoming setting. They come in eagerly and enjoy playing with each other. The childminder is exceptionally calm and patient, which encourages children to persevere with tasks. There is a strong focus on friendships and the children respond incredibly positively to this approach, helping and encouraging each other.

The childminder's interactions with the children are of a consistently high quality and children thrive in her care. She plans rich and stimulating learning opportunities and successfully follows up outings and visits with activities that build on and extend children's knowledge and skills. Children become engrossed in activities such as mixing lavender and play dough together, following a recent visit to nearby Butterfly World. Children are enthusiastic and highly motivated to explore in the very well-planned outdoor space. They eagerly talk about the pigeons they watch nesting in the neighbours tree and bugs they find in the garden.

Children talk excitedly with each other and the childminder, demonstrating their developing vocabulary and speaking confidently. They are eager to share books they recently made out of wood at forest school. They have excellent relationships with each other and the childminder, demonstrating extremely high levels of respect and kindness. They play very well together, waiting their turn and encouraging each other. The childminder provides children with a wealth of experiences and opportunities, recognising how important these are for early learning and ensuring all children benefit.

What does the early years setting do well and what does it need to do better?

- Children's behaviour and attitudes are excellent. They demonstrate very good manners and respect for each other. The childminder skilfully supports them to understand how their behaviour can affect others. She encourages discussions about different families, people and communities in a sensitive and highly age-appropriate way.
- The childminder has an exceptional understanding of what she wants children to learn and the progress they have made. She offers a highly effective curriculum. Children are highly motivated, engaged and eager to learn. They enthusiastically explore the opportunities provided. For example, they became engrossed in the sand tray, finding treasures and talking animatedly about what they had found, recalling a recent birthday celebration.
- Children have developed an appreciation of the natural world, which the childminder promotes exceptionally well. She encourages the children to care for the environment, and involves them in planting vegetables and flowers for her allotment. They engage with all of the opportunities on offer, becoming highly

absorbed in the water tray, pouring the water and using this to water the plants. They talk animatedly to each other about what they are doing. They are supported incredibly well to be independent learners, with the childminder encouraging them to use the garden hose to refill the water tray themselves.

- Parents are overwhelmingly positive about their children's progress and experiences with the childminder. They say that without the childminder, their child would not have progressed so much. The childminder has excellent relationships with parents. She works with them extremely closely to ensure all children successfully develop their skills, such as working together to support toilet training and independent feeding.
- The childminder provides excellent support for children's growing communication and language skills. She engages them in conversations that encourage them to think and gives appropriate time for them to respond. This supports children's confidence when talking with adults and builds their self-esteem. The childminder encourages a love of songs and stories, frequently engaging the children in rhymes as they play.
- The childminder has sensitive conversations with children about the importance of washing their hands, especially after playing outside and before they have something to eat. She encourages them to be highly independent, such as going to the toilet on their own. Children have rich opportunities to learn how to keep themselves healthy, such as joining the childminder on visits to the dentist, and understanding why they need to eat healthy foods.
- The childminder attends regular training and attends other childminding groups to support her own professional development. She is incredibly reflective of her own practice and is ambitious about what she would like to develop to support children's experiences. She supports other local childminders with their practice, sharing her excellent knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has excellent knowledge of what to do to keep children safe and secure and prevent them from harm. She understands how to recognise possible signs of abuse or neglect and how to report any child protection concerns. She makes sure she keeps her knowledge up to date and completes training. The childminder actively encourages the children to keep themselves healthy and safe. She involves them in the robust risk assessments of her home and garden. She checks all areas thoroughly to ensure they are safe for children to play in.

Setting details

Unique reference number	EY225042
Local authority	Isle of Wight
Inspection number	10136346
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	5
Number of children on roll	6
Date of previous inspection	10 June 2016

Information about this early years setting

The childminder registered in 2002. She lives in Ryde, on the Isle of Wight. The childminder provides care throughout the year, from 7.30am to 5.30pm. She holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Victoria Salisbury

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the setting and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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