

Childminder report

Inspection date	31 October 2018
Previous inspection date	7 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met (with actions)	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The childminder promotes positive behaviour and children of all age groups interact well and take turns. She teaches children good social skills and she is a positive role model.
- The childminder creates a welcoming and stimulating environment. Children enjoy playing with the good range of activities on offer that supports their learning well.
- The childminder is kind and interacts warmly with children. They have built strong relationships with her and are happy in her care.
- The childminder is very successful in seeking consistent information from school staff about children's learning, and uses it well to plan activities to complement their day at school.
- The childminder shows a commitment to continuous improvement. For example, she has fully addressed all of the weaknesses identified at the previous inspection.

It is not yet outstanding because:

- The childminder has not fully considered all of the ways she can communicate with parents to find out even more about their children's interests and learning at home and feedback about the service she offers.
- The childminder does not consistently seek children's views from day to day on what activities they would like to do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents by encouraging parents consistently to share their children's achievements and successes at home, and to contribute more to the self-evaluation process
- enhance the daily planning of activities to give children extended opportunities to contribute their own ideas.

Inspection activities

- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector observed activities and the childminder's interactions with children.
- The inspector looked at documentation, including a sample of children's records, and checked documents to confirm the suitability of the childminder and the other adult household members.
- The inspector took account of the views of children and parents spoken to on the day of the inspection. The inspector took account of written accounts from parents.
- The inspector discussed self-evaluation with the childminder.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of leadership and management is good

The childminder has a clear understanding of safeguarding. She demonstrates a good knowledge of the procedures to follow should she have concerns about the welfare of a child in her care. Safeguarding is effective. The childminder has a good overview and knowledge of the way children learn and develop and offers activities and experiences that enhance what they are learning at school. This contributes well to the progress they make in their learning and development. The childminder, who works in the school that the children attend, ensures that she works in partnership with school teachers. For example, she regularly exchanges information and takes messages to pass on to parents. Parents are complimentary about the service the childminder offers and they comment that their children enjoy attending and have fun. The childminder attends appropriate training for her role. This is helping her develop a range of knowledge which enhances her skills well.

Quality of teaching, learning and assessment is good

Children are well supported during their play. The childminder prepares resources and activities in advance for children. For example, she prepares art and craft materials to make Halloween artwork. She gives children ideas to help get them started and then carefully observes them and adds in challenges, which helps them make good developmental progress and keeps them interested. For example, as children make skeleton pictures the childminder shows them a book about the human body and teaches them about their bones. The childminder knows children's individual personalities and plans activities with specific children in mind. This helps to engage children well in play and helps them find something to do that they enjoy. Children show good concentration as they play. For example, children engage well in drawing activities. They work together well and pay attention to what others are doing. Children regularly engage in conversations with the childminder, showing that they like her involvement in this play. Equally, the childminder is respectful of children's play and knows when to step back and let children play alone.

Personal development, behaviour and welfare are good

Children are happy and secure and have respectful relationships with the childminder and their friends. They follow the house rules, which they know well. Children learn about how to stay safe. For example, the childminder practises fire evacuation with them and they are clear on what to do if they hear the sound of the fire whistle. The childminder encourages children to be independent and gives them plenty of opportunities to practise self-care skills. For example, they can take their time at snack time and spread their own toppings on their bagels. Good health is promoted by the childminder. Children have daily outdoor play opportunities and eat a healthy range of snacks.

Setting details

Unique reference number	EY224961
Local authority	West Berkshire
Inspection number	10069872
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 11
Total number of places	6
Number of children on roll	15
Date of previous inspection	7 February 2018

The childminder registered in 2002. She lives in the Newbury area of Berkshire. She offers care Monday to Friday from 3.05pm to 6pm, term time only. She has a relevant level 3 qualification.

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