

Childminder report

Inspection date	13 February 2019
Previous inspection date	8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is of a high quality and is responsive to children's needs. The childminder holds a sharp focus on developing children's communication and language skills. She skilfully models new vocabulary and encourages children to use newly learnt words in their play.
- The experienced childminder is ambitious and has a very professional attitude. She reflects on her own practice, evaluates the quality of the setting and makes improvements that benefit children. The childminder has recently had an outdoor decked area with a canopy built to keep children protected when playing outdoors in the sun.
- The childminder creates a highly stimulating environment. The large range of activities indoors and outdoors ensure children are highly motivated and show high levels of curiosity. For example they were captivated in finding ways to melt ice that contained toy arctic animals.
- Children are extremely well settled and show high levels of concentration. The childminder acts as an excellent role model for children. She has high expectations of children and they respond very well to the clear routines and boundaries set.
- Parents praise the childminder for keeping them well informed about their children's progress and they are thrilled with the service they receive.
- Children are making typical progress for their ages. The childminder should help children to make high rates of progress by continuing to support their individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to make high rates of progress by accessing further training to support children's individual needs.

Inspection activities

- The inspector observed the quality of teaching inside and outdoors and assessed the impact this has on children's learning.
- The inspector had discussions with the childminder and children. She reviewed children's records and evidence of the childminder's suitability and qualifications.
- The inspector had a discussion about an activity with the childminder.
- The inspector spoke to parents and took account of their written feedback.

Inspector

Olivia Barnes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if there was a concern regarding children's safety or welfare. She is committed to enhancing her professional development and actively accesses online training to keep up to date with new initiatives. The childminder has recently completed training to support children with their speech and language development. The childminder shares good practice with other childminders and works collaboratively with a range of professionals. This helps her to meet the needs of children she is caring for. The childminder is passionate about improving the outcomes for children. Groups of children are carefully monitored, and individual plans are put in place to ensure that children receive any required intervention and support.

Quality of teaching, learning and assessment is good

The enthusiastic childminder displays a good understanding of children's individual needs and stages of development. She regularly observes children and reviews their progress. The childminder gets actively involved with the children to excite and engage them in their play and learning. She plans a vast array of interesting and stimulating learning experiences that ignite children's curiosity and interests. Children quickly become immersed in the childminder's planned activities. For example, during the inspection, children enjoyed exploring shaving foam and constructed a snow environment for toy arctic animals. The childminder promotes mathematical skills by encouraging children to count, for example the carriages on a train. She introduces mathematical vocabulary to children, such as 'sinking' and 'floating', during water play. The childminder has effective partnership working procedures with parents. She ensures that parents are consistently updated about their child's achievements and provides them with games to support children's learning at home.

Personal development, behaviour and welfare are outstanding

The childminder's home is extremely happy, welcoming and calm. Children's behaviour is very good and they thoroughly enjoy spending time here. The childminder promotes children's independence extremely well and their confidence flourishes here. She ensures that parents' wishes are followed, such as, following the specified weaning approach when introducing food to babies. The childminder is extremely flexible to accommodate parents' working hours. Outdoors, children have excellent opportunities to explore the environment and to be physically active in the extensive, inviting and well-equipped front garden. The childminder plans copious amounts of opportunities for children to engage in physical activities in the fresh air. Children have regular outings to local attractions, such as trips to the library, zoo and walks in nearby parks and woods, which are helping children learn about the wider world.

Outcomes for children are good

All children, including those who have additional needs, make good progress. The strong focus on promoting children's confidence, independence and communication skills prepare children well for their next steps and eventual move to school.

Setting details

Unique reference number	EY224823
Local authority	Cheshire West and Chester
Inspection number	10060161
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	8 June 2015

The childminder registered in 2002 and lives in Chester, Cheshire. She works all year round except for bank holidays and family holidays. The childminder operates Monday and Tuesday from 7.30am to 5.30pm, Wednesday and Friday from 9am to 3pm and Thursday from 9am to 3.30pm. The childminder holds a relevant qualification at level 3.

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