

Plumstead Manor Nursery

Plumstead Manor School, Old Mill Road, Plumstead, London, SE18 1QF



Inspection date

12 March 2015

Previous inspection date

14 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff organise a broad range of well-planned activities for children which helps them to make good progress in their learning.
- Children are confident during their play and have good social skills.
- The key-person system is effective. Key persons know their children well which ensures their emotional needs are met. As a result, relationships between staff and children are good and this fosters a good sense of belonging and self-esteem.
- Children's individual needs are met well as there are effective partnerships between the staff, parents and outside agencies.
- Staff have a clear understanding of safeguarding children. They recognise the importance of risk assessing the areas children use to make sure they are safe. Staff know the procedures to follow if they have concerns about a child.

It is not yet outstanding because:

- Staff do not consistently use a wide range of questions to extend children's learning.
- Children are not always encouraged to be independent and develop self-help skills appropriate to their age because staff are quick to help.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance and consistently fully extend children's problem solving and thinking skills through increasing the range of questions staff use
- review the use of daily routines to enhance children's independence and self-help skills.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke with staff and parents at various times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Tracey Murphy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff provide a good range of activities to promote children's learning and development across all areas of learning. Children benefit from a good balance of adult initiated and free-choice activities, which helps to motivate and interest them. Consequently, children make good progress in relation to their individual starting points and are ready for the next stage in their learning. However, staff do not always make the most of questions to develop children's thinking skills. For instance, during a construction activity, staff comment on what children are doing, rather than ask a question. Children enjoy learning through topics relating to stories. Children recognise their paintings and writing displayed, recounting what they did, which fosters a sense of pride and achievement. Staff make regular observations of children's play and this helps them to plan effectively for next steps of learning.

The contribution of the early years provision to the well-being of children is good

The nursery is safe and welcoming. Children have positive relationships with the staff and they enjoy playing with their friends. Children have opportunities to be active and engage in physical play outside. Staff encourage children to share and take turns with resources, this helps children to learn how to manage their own behaviour and play cooperatively with each other. Staff remind children about hygiene practices, although do not always fully encourage children to be independent. This is because at times, staff are quick to put children's coats on rather than encouraging them to do this themselves. Parents are happy with the nursery.

The effectiveness of the leadership and management of the early years provision is good

The manager and her staff have a secure knowledge of the requirements. They review risks in the environment daily. Supervision is carried out by the management team in order to ensure good standards of provision and staff have further training where necessary. The manager seeks the views of staff and parents to improve the nursery. Partnership with parents is good. There is a robust recruitment process to ensure suitability of staff. The nursery works well with other agencies.

Setting details

Unique reference number	EY224240
Local authority	Greenwich
Inspection number	842622
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	30
Number of children on roll	50
Name of provider	Plumstead Manor Pre-School Committee
Date of previous inspection	14 January 2009
Telephone number	0208 855 0124

Plumstead Manor Nursery registered in 1992. The nursery is based in a part of Plumstead Manor Secondary School. The nursery receives funding to provide free early education for children aged two, three and four. The nursery is open from 8am until 4pm, term time only. There are eight members of staff working with the children, of whom seven have appropriate early years qualifications.

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