

Childminder Report

Inspection date

29 February 2016

Previous inspection date

5 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder creates an inspirational environment and has an exemplary knowledge of the Early Years Foundation Stage. All children make rapid progress.
- This highly skilled and enthusiastic childminder tailors activities to enhance individual children's learning, so that they swiftly achieve what they need to learn next.
- The childminder forms extremely strong and trusting partnerships with the parents, who are keenly involved in all aspects of children's learning and development. Strong partnerships help the childminder to provide a highly consistent approach in meeting children's individual learning and care needs effectively.
- The childminder robustly checks children's progress and plans precisely for their future learning, which enables her to identify and rapidly close any emerging development gaps.
- The childminder has an excellent working partnership with other professionals, including nurseries and schools. She actively involves others in supporting children's learning and care needs.
- Secure, caring attachments are evident between the children and the childminder. All children learn to become independent and show high levels of self-esteem and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen further children's awareness of their own personal safety in all environments, to deepen their understanding of the wider world.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector held discussions with the childminder throughout the inspection about her practice, including the children's learning and development, and safeguarding procedures.
- The inspector sampled relevant documentation, including the childminder's policies and procedures, and children's files and records.
- The inspector looked around the areas of the childminder's home used by the children.
- The inspector took account of the self-evaluation record and parents' views from communication records.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extremely comprehensive knowledge of her safeguarding procedures and consistently supports every aspect of children's welfare. She takes robust steps to reduce risks to children in her home and on outings. The childminder has an excellent knowledge of how children learn and develop. She has very high expectations of herself and of what the children can achieve. The childminder uses highly accurate assessments of children's learning to ensure that their progress remains at a consistently high level. The childminder places a strong focus on her professional development. For example, she completes regular training, and uses her new knowledge effectively to enhance her teaching skills. Furthermore, she initiates links with other childminders to share ideas and to provide professional support.

Quality of teaching, learning and assessment is outstanding

The use of skilful teaching is exceptional. The childminder knows how to provide highly stimulating and interesting play areas where children choose from a rich variety of resources. Children participate enthusiastically in activities that support their understanding of mathematics and early literacy effectively. For example, the childminder expertly questions children to encourage them to think, to solve problems and to make new discoveries, such as when they learn to replace batteries in their toys. She gathers comprehensive information from the parents about their children's interests and achievements. She knows the children extremely well. The childminder is passionate and reflective about improving her provision. For example, she seizes every opportunity to gather parents' views, so they can contribute to the evaluation of her service.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and confident. They are enthusiastic and eager to learn, and take pride in their achievements. For example, when young children learn to mix paint colours with their fingers and hands, they delight in having tried and succeeded, and go on to complete more. The childminder provides expert support when needed and knows when to stand back and let children try things for themselves. She skilfully manages children's behaviour and is an excellent role model to them. Children learn to share and to take turns, and show exceptional manners. Although children benefit from inspiring outdoor learning experiences, some opportunities to strengthen further their awareness of their own personal safety, such as during outings, are still ongoing.

Outcomes for children are outstanding

Children develop very positive attitudes towards their learning and make independent choices eagerly. Children make clear strides in their literacy development and in building their imaginative skills; they are extremely well prepared for their next stage in learning.

Setting details

Unique reference number	EY223191
Local authority	Barnet
Inspection number	842619
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	5 March 2009
Telephone number	

The childminder registered in November 2002. She lives in Hendon, in the London Borough of Barnet. She operates her service from 7am to 6pm, Monday to Friday, all year round except for a few family holidays.

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