

Childminder report

Inspection date: 29 November 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder creates a highly inclusive, welcoming and nurturing environment for children to play and learn. Children show that they are very happy and feel safe and secure. They benefit from a well-organised environment and enjoy freely choosing activities of interest. Children show good levels of engagement and persevere in activities for extended periods. The childminder has high expectations for children's learning and is a very positive role model. She engages in children's play and asks them lots of effective questions to support their language development and thinking skills.

Children have fun learning through their senses. They deeply concentrate as they scoop and fill containers with little stars. As they play, the childminder encourages them to use lots of mathematical language and make comparisons. Children also enjoy experimenting with play dough. They confidently discuss different shapes and colours as they pretend to make biscuits. This helps to develop their imaginations, as well as their awareness of different mathematical concepts.

The childminder frequently gives children encouragement and praise as they play. Children are polite and behave very well. The childminder has a strong bond with children. She is attentive to their needs and treats them with high levels of respect.

What does the early years setting do well and what does it need to do better?

- The childminder knows children extremely well. She has an effective settling-in procedure in place that helps her to gain relevant information from parents when new children join. This helps her to learn about children's interests and current stage of development. The childminder then successfully uses this information to plan a broad curriculum to help children to move forward in their learning. It is evident that children flourish and make good progress.
- The childminder places high emphasis on supporting children's emotional well-being. She has a caring and sensitive manner as she interacts with children. She regularly acknowledges children's efforts and new achievements. This helps to boost their confidence and self-esteem, which in turn supports children to develop positive attitudes towards learning.
- The childminder supports children to develop a love of books and reading. Children enjoy listening to stories, and the childminder skilfully encourages them to recall the events of the story and make predictions. This supports children's attention and listening skills.
- Children have excellent opportunities to explore their local environment, and they benefit from a wide range of experiences. For instance, children enjoy attending weekly forest school sessions, and they regularly play at the park and attend a gymnastics class. This helps to foster their social development, physical

skills and overall good health.

- Children have frequent opportunities to learn about diversity and inclusion. The childminder supports them to learn about different backgrounds and cultures. For instance, they have discussions about different disabilities and how the lives of people differ around the world. Furthermore, children participate in storytelling and arts and crafts when celebrating different cultural festivals throughout the year.
- The childminder forms strong partnerships with parents, who express very high levels of satisfaction. One parent commented that 'they trust the childminder implicitly', and several commented on her caring and supportive nature. Furthermore, children comment on how much they enjoy their time at the setting and how fun the childminder is.
- The childminder teaches children about the importance of leading healthy lifestyles. For instance, children have plenty of opportunities to be active in the childminder's well-equipped garden. Children also have good opportunities to learn about their oral health.
- The childminder has a long-standing relationship with the local school that children attend and plans a range of fun activities to complement children's learning at school. However, she does not always fully maximise opportunities to share information about individual children to deliver the highest levels of continuity in their care based on their individual needs.
- The childminder evaluates her practice regularly. She accurately identifies different strengths and areas for further development. The childminder keeps her professional development up to date and is part of a childminding network. This helps her to extend her knowledge and skills and constantly reflect on her practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of how to keep children safe and of different child protection issues. She confidently recognises potential signs that may indicate a child's safety is being compromised. Furthermore, she is confident about the correct procedures to follow if she has any concerns about a child's welfare. The childminder carries out ongoing checks of her home to ensure the premises and resources are safe and suitable. Furthermore, she has conversations with the older children about their personal safety and about potential dangers online.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen links with other settings that children attend further to provide even

higher levels of continuity in their care and learning.

Setting details

Unique reference number	EY222932
Local authority	Greenwich
Inspection number	10308117
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	27 March 2018

Information about this early years setting

The childminder registered in 2002. She lives in the Eltham area of the Royal Borough of Greenwich. The childminder works Monday to Friday, between 7.10am and 6pm, all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The inspector completed a number of observations and assessed the quality of education.
- The inspector held a number of discussions with the childminder about her safeguarding role and how she evaluates her provision.
- A range of documents were viewed. For instance, the childminder's first-aid and other training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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