

The Badger Club

The Old School, Burnside Close, Ovingham, PRUDHOE, Northumberland, NE42 6BS



Inspection date

16 January 2018

Previous inspection date

15 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The directors of the limited company have not provided Ofsted with the necessary information to ensure full suitability checks are completed for all members.
- Children who prefer to play and learn outdoors are not always given enough opportunities to explore and investigate.
- Staff do not always obtain as much detailed information as they can from parents about their children's skills and interests at the start of the placement.

It has the following strengths

- Children are confident in their communication and language development and participate in meaningful discussions with their peers. Staff interact positively with children and effectively support them to develop their social skills.
- Staff carry out daily checks on the environment to ensure potential hazards are swiftly identified and addressed. The premises are safe and secure for children.
- Children show high levels of excitement and enthusiasm. For example, they are eager to make dens with different fabric and materials. Staff actively encourage children to develop their problem-solving skills and to link their play to real-life experiences.
- Staff act as good role models and involve children in devising appropriate rules and expectations. This helps children to be fully aware of the boundaries.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

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|---|------------|
| ■ ensure that Ofsted is provided with the necessary information to complete full suitability checks on all directors associated with the limited company. | 06/02/2018 |
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To further improve the quality of the early years provision the provider should:

- enhance opportunities for children who prefer to play outside to further develop their explorative and investigative skills
- strengthen ways in which parents share information about their children's interests on entry to the setting.

Inspection activities

- The inspector viewed all areas of the setting accessed by children and observed play opportunities.
- The inspector carried out a joint observation with the manager and spoke to staff members in the setting.
- The inspector carried out an interview with the manager and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the provider's self-evaluation.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management requires improvement

The directors associated with the limited company have failed to provide Ofsted with the required information to carry out full suitability checks. Even though this is a breach of requirements, the directors have no contact with children in the setting so there is no significant impact on them. The arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow if they have any child protection concerns. They are fully aware of possible signs and symptoms of abuse. The majority of staff are qualified and have attended training to ensure they keep up to date with changes to guidance and legislation. Staff communicate effectively as a team and evaluate children's activities to enhance future practice. The manager observes staff performance to support them to improve their teaching skills. Staff develop strong links with local primary schools. They share relevant information with teachers to complement children's learning and development. The manager uses self-evaluation systems and strives to provide the best possible service for children and their families. She obtains the views of others, including parents and children, to support continuous improvement.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of fun and interesting activities, overall. This helps all children to progress well and supports their future learning at school. However, the outdoor environment is still to be fully developed to promote children's explorative and investigative skills even further. Younger children are encouraged by staff to be creative and artistic. For instance, they freely express their own ideas and thoughts as they take part in a painting activity. Older children work together to build structures and models with construction resources. They enjoy engaging in imaginative play and act out their own stories. Staff provide parents with daily feedback to keep them informed about their children's play experiences. However, they do not always gather sufficient information from parents about their children's abilities on entry.

Personal development, behaviour and welfare require improvement

Children's welfare is not fully secure due to the weakness raised in leadership and management regarding suitability checks for the directors of the limited company. Nevertheless, staff successfully implement a key-person system to support children to feel relaxed and self-assured. Children are clearly familiar with the daily routines. They develop a strong sense of belonging in their surroundings. Staff promote effective hygiene practices and offer children a balanced selection of snacks. This helps children to gain their own awareness of healthy lifestyles. Furthermore, children participate in active play to enable them to further their physical development. Children of all ages play cooperatively together and are polite and well mannered. They are comfortable to make their own choices and decisions and happily lead their own play and learning. Older children provide help and support to younger children when required.

Setting details

Unique reference number	EY222502
Local authority	Northumberland
Inspection number	1103961
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	30
Number of children on roll	5
Name of registered person	The Badger Club
Registered person unique reference number	RP520352
Date of previous inspection	15 October 2014
Telephone number	07512742998

The Badger Club registered in 2002. The setting employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The setting opens Monday to Friday, from 7.30am until 8.40am and from 3pm until 6pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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