



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222502

INSPECTION DETAILS

Inspection Date	14/08/2003
Inspector Name	Julie Larner

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	The Badger Club
Setting Address	Scout Hall The Old School, West Road Ovingham NE42 6AQ

REGISTERED PROVIDER DETAILS

Name	The Committee of The Badger Club 3902639 1080717
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ORGANISATION DETAILS

Name	The Badger Club
Address	The Old School Ovingham Northumberland NE42

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Badger Club is located in a part renovated former school building a short walk from the centre of Ovingham village. The club is registered for a maximum of 26 children aged from four to eight years, although children up to the age of 14 years may attend. The group is open 07.30-8.40 and 15.15-18.00 in term-time and 08.00-18.00 in school holidays. During term the group mainly takes children from the local primary and middle schools, however during holidays children from any school may attend.

Children have access to a main playroom, adjoining hall and toilets one of which is disabled, these are all located on the ground floor. There is also a kitchen for storage and preparation of snacks and drinks. Outdoor play is available on the first school playing fields nearby; at the time of the inspection the playing field was being renovated, until this work is complete children will not use it.

The scheme is run by a parentss committee. The manager has changed since registration and the current manager is working towards an appropriate childcare qualification. There is a senior play worker and two other permanent staff members, both of whom are also working towards an appropriate qualification. Regular volunteers and students work in the group.

How good is the Day Care?

The Badger Club provides a satisfactory standard of care. The staff are committed to training and they update their skills on a regular basis, they also hold qualifications specific to the age group of children they are caring for. While those policies and procedures that the group have in place are very comprehensive and give staff clear indications of their roles, some are missing and need to be devised. The staff do not show a sound understanding of when to inform Ofsted of changes to the staff team; this needs to be improved.

The premises used are bright and airy and provide a welcoming atmosphere for children and parents. Staff have friendly relationships with children, they encourage children to take on responsibility appropriate to their age and help the younger members of the group. There is a wide range of equipment and toys for children to choose but resources that reflect positive images of people with differences are lacking. Staff arrange specific events for the children such as bouncy castle. Safety is adequate and there is a designated person in place for this role.

Written information provided for parents is comprehensive. Parents are complimentary about the care their children receive and information is passed to them on a daily basis; the introduction of a key worker system would enhance this further.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff have friendly relationships with children which encourage independence and respect for others. They allow the children to take on responsibilities i.e. helping run the tuck shop which helps their independence, confidence and self esteem.
- Skills are updated through further training, staff have qualifications specific to the age of the children they care for which gives them a sound understanding of this age group.
- Policies are comprehensive. This means staff are aware of their role and the way the group runs enabling them to provide a consistent level of care.
- The premises are maintained to a high standard and provide a bright and stimulating environment for children.
- There is a designated person for health and safety, which ensures that all safety issues are dealt with consistently and safety issues can be monitored.
- A wide range of activities are provided. Staff plan for special events, which allows children to develop new skills and provides variety.

What needs to be improved?

- policies for lost and uncollected children, sick children and special needs statement (Standards 2, 7 and 10);
- resources to reflect positive images of culture, ethnicity and disability (Standard 9);
- records for times of staff attendance (Standard 2);
- the creation of a system for key workers (Standard 2);
- awareness of the need to inform Ofsted of any allegations against staff members, notifiable diseases and staff changes within the group (Standards 1 and 13).

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Provide a list of all staff members working in the group and inform Ofsted each time this changes.	28/08/2003
2	Devise a policy for lost and uncollected children.	15/09/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	maintain a record of staff times of attendance
2	ensure that there is a key worker system in place.
7	ensure that staff are aware that Ofsted must be informed of any infectious notifiable disease.
7	devise a sick children policy.
9	ensure that there is a range of equipment to reflect positive images of different cultures, ethnicity and disability.
10	devise a policy for children with special needs showing how they will be included.
13	improve awareness of the need to inform Ofsted of any allegations against a staff member.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.