

Inspection of The Badger Club

The Old School, Burnside Close, Ovingham, PRUDHOE, Northumberland NE42 6BS

Inspection date:

8 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are pleased to see staff at the end of their school day. They arrive at the club happy and keen to join in activities. They demonstrate how confident they are in the group, for example, when they introduce themselves and their friends to visitors. They enjoy a wide range of games, sports and craft activities that staff plan carefully in line with children's interests and hobbies. For example, they play badminton, football and make bracelets for their friends. Staff provide plenty of support and praise that supports children's motivation very well. They show pride in what they do. For example, children enjoy sharing their 'news' during snack time. They show a great interest in the art work friends bring from school and praise one another.

There is an atmosphere of mutual respect in the club. Staff model good manners and courtesy at all times. Children are polite and considerate of one another and play together harmoniously. Older children enjoy the responsibility of being a 'buddy' to younger children. They help them to settle in to the club and encourage them to join in with games. Alongside staff's close supervision and guidance, this helps to ensure that all children feel happy and safe in the club. Children develop friendships and show kindness to one another.

What does the early years setting do well and what does it need to do better?

- Key staff oversee the care of young children, which helps to ensure their safety and well-being. They weave learning opportunities into activities, which helps to complement children's learning in school. For example, they encourage children to keep score during sports games. Children work out how many more points they need to win the game, showing a good understanding of addition and subtraction.
- Children are consistently busy and engaged in play. They work together during activities, showing good cooperation and problem-solving skills. Staff support them to develop rules for games and to adhere to them. Children develop positive attitudes that prepare them well for later life. For example, they negotiate and work out the fairest way to share out clay while making models.
- Leaders reflect on their provision and encourage staff to engage in professional development opportunities. This has a positive impact on practice. For example, following a training course, staff have provided more resources to encourage children to use their imaginations and lead their own play. Children stack and connect large cardboard boxes to create a 'five bedroom hotel'. They are creative learners with very good imaginative skills.
- There are well established routines and boundaries in place that help children to develop a sense of safety. For example, staff teach children about road safety on

walks between school and the club. Children respond extremely well to staff cues and instructions. For example, when they hear the whistle, they quickly step onto the grass so that staff can allow cars to pass the play area safely. Children are sensible and responsible and understand how to keep themselves safe.

- Parents are very complimentary about the club. They appreciate the inclusive environment and approach in the club. They say that staff know their children well and that they work hard to make sure every child's needs are met. Many parents report that their children come to club on occasions when they do not need childcare, simply because they enjoy attending so much.
- Staff help children to develop an understanding of healthy lifestyles. Children enjoy a wide range of healthy snacks and staff encourage them to try new foods. Children remind one another to drink plenty of water to stay hydrated during sports. They have plenty of opportunities for fresh air and exercise that support their good physical health. They have a good understanding of good hygiene habits, such as handwashing.
- Children say they 'love Badgers, it's great fun and couldn't be any better'. Staff take account of children's views, suggestions and preferences when planning activities in the club. They know that some children like to have relaxing space available when sessions are held outdoors and are considering ways to provide this more consistently.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY222502
Local authority	Northumberland
Inspection number	10351275
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	32
Number of children on roll	60
Name of registered person	The Badger Club
Registered person unique reference number	RP520352
Telephone number	01661 833327
Date of previous inspection	19 October 2018

Information about this early years setting

The Badger Club registered in 2002 and is located in Ovingham, Prudhoe. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday, from 7.15am until 8.50am and from 3.20pm until 6pm, during term time only.

Information about this inspection

Inspector
Clare Wilkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and staff and has taken that into account in their evaluation.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector spoke with the manager and deputy manager about the leadership and management of the club.
- Parents shared their views about the club with the inspector.
- The inspector observed activities both indoors and outdoors. She talked to staff and observed their practice, and evaluated the quality of the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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