

Childminder Report

Inspection date

23 October 2015

Previous inspection date

29 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her responsibilities in meeting and implementing the requirements of the Early Years Foundation Stage. She uses her knowledge of children's needs and interests to plan a broad range of activities and experiences.
- The childminder assesses children's development to plan for their next steps. They fully engage in their play and make good progress in their learning.
- Partnerships with parents are strong. Parents share information about their child's achievements and the childminder discusses ways to help them build on their progress. This collaborative approach enhances children's learning and development.
- Children behave well. The childminder is a skilful role model and teaches children about sharing and taking turns. They develop good relationships with their friends and are happy and secure in this positive environment.
- The childminder fully understands her role in safeguarding children. The setting is welcoming, stimulating and safe. All necessary steps are taken to protect children's welfare.

It is not yet outstanding because:

- The childminder does not use her observations of what children already know and can do to plan activities that challenge them as much as possible and enable them to achieve rapid progress in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gained from observations even more effectively and increase the potential for children to make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector discussed the provision with the childminder and looked at relevant documentation, such as policies and evidence of the suitability of adults living on the premises.
- The inspector took account of the views of parents and carers from information included in the childminder's own parent survey.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is good

The childminder has established strong links with the local childminding network, where she receives advice and guidance from other professionals. She engages in regular training to keep up to date with changes in practice and legislation. She uses the information and skills she gains to improve the quality of her teaching and childcare practice. The arrangements for safeguarding are effective. The childminder implements effective safety and security procedures to help ensure that children are protected from harm. She has a clear understanding of child protection procedures and knows how to refer concerns to the appropriate authorities. The childminder has built strong links with parents and promotes a collaborative approach to ensure children's individual needs are fully met.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder uses her good understanding of how children learn and develop. She plans appropriate activities to support the development of young children. The childminder encourages children's early mathematical knowledge. For example, children are introduced to numbers and counting through singing and rhymes. Older children can recite multiplications and enjoy using numbers. The childminder supports early literacy skills well. She provides rich learning opportunities. For example, young children enjoy joining in with daily story times. Children learn about the world they live in. They confidently talk about the seasons and know what happens in each one.

Personal development, behaviour and welfare are good

The childminder thoroughly understands the importance of helping children to form secure emotional attachments. Children demonstrate warm relationships with the childminder who is kind and caring. They clearly enjoy the time they spend with her and are confident. The childminder promotes their sense of belonging and develops their self-esteem. Children are well behaved and thrive on the praise and encouragement the childminder gives them. The childminder promotes good hygiene practices throughout the effective daily routines. She provides healthy snacks and talks to the children about healthy food choices. The childminder has good partnerships with local schools and she ensures that she supports children effectively when the time comes for them to move on. Children are independent and do things for themselves. For example, they put their own coats and shoes on.

Outcomes for children are good

All children make good progress from their starting points. The childminder knows how to promote their learning and development well. They acquire the skills they need for the next stage in their learning. The childminder successfully motivates and supports them to learn.

Setting details

Unique reference number	EY222496
Local authority	Enfield
Inspection number	1024290
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	29 November 2011
Telephone number	

The childminder was registered in 2002 and lives in Edmonton. She operates all year round from 6.30am to 6pm, except for bank holidays and family holidays.

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