

Childminder Report

Inspection date

8 March 2018

Previous inspection date

23 October 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has a poor knowledge of the statutory framework for the early years foundation stage. Consequently, there are significant gaps in her understanding and practice that have a negative impact on children's safety, welfare and learning.
- The childminder has a weak understanding of information that needs to be notified to Ofsted.
- The childminder does not complete effective risk assessments of the environment. She does not take appropriate action to remove, minimise or manage any hazards within the home to keep children safe.
- The childminder does not ensure that a suitably equipped first-aid box is accessible at all times.
- The childminder does not complete precise assessments of children's learning. This includes the required progress check for children aged between two and three years. Partnerships with parents are weak. The childminder does not gather information from parents, when children first attend, or involve them in their children's learning.
- The childminder has a poor knowledge and understanding of how to plan for individual children's next steps in learning. She does not adapt activities to match individual children's abilities and interests. Children do not make enough progress.

It has the following strengths

- The childminder ensures that she attends appropriately to children's individual care needs.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that risk assessments are completed and all reasonable steps to remove, minimise and manage risks are taken to keep children safe	09/04/2018
■ ensure there is a first-aid box with appropriate contents available at all times	09/04/2018
■ improve partnerships with parents and ensure a two-way flow of information about children's individual learning and development	09/04/2018
■ develop a suitable understanding of the role and responsibilities including knowledge of information that needs to be notified to Ofsted.	09/04/2018

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop knowledge and understanding of the learning and development requirements to ensure that the educational programme covers all areas of learning and is implemented to provide an appropriately challenging and enjoyable experience for all children	03/05/2018
■ complete the progress check for children aged between two and three years and provide parents with a short written summary of their child's development in the prime areas	03/05/2018
■ implement effective systems to observe and assess children's learning and use this information to identify their individual needs, interests and stage of development, and to plan for each child's next steps in learning.	03/05/2018

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and discussed the quality of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of the written comments of a parent.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder does not have a clear understanding of her responsibility to report changes to her provision to Ofsted. She has not informed Ofsted about a change in circumstance. The childminder does not ensure that she takes appropriate action to minimise risks to children and promote their safety. On the day of the inspection, alcohol and cleaning materials were stored in view and reach of young children. Necessary equipment, such as the first-aid box, was not accessible, should it be required in the event of an emergency. This seriously compromises children's safety. The childminder has not reflected effectively on her practice and kept herself up to date with the requirements and her responsibilities. Consequently, there are significant gaps in her knowledge and weaknesses in her practice. The childminder speaks daily with parents. However, she does not gather or exchange sufficient information about children's achievements, interests and learning at home with parents on entry or on an ongoing basis. This results in a lack of continuity in children's learning. The childminder does not complete the required progress check for children aged between two and three years, to help her to identify children's strengths or where they may need additional support in the prime areas of learning. The childminder has completed a refresher child protection course. She understands how to recognise signs of abuse and neglect and knows her responsibility to report any concerns she may have about a child's welfare.

Quality of teaching, learning and assessment is inadequate

Children do not make sufficient progress in their learning and the quality of teaching is poor. Although the childminder observes children's play, she does not use the information gained to inform the planning of interesting and stimulating learning opportunities. The childminder has unrealistic expectations of what children can and should do. Activities do not reflect their individual abilities. For example, all children, including very young children who speak English as an additional language, are expected to participate in activities linked to letters and sounds. Opportunities to promote their early language skills through play and daily routines are overlooked by the childminder. For example, the childminder engages minimally with a young child while changing her nappy and instead asks out of context, direct and closed questions of older children. Although children often respond correctly, they are not provided with opportunities to think and expand on their answers. Nonetheless, children do have access to some toys and resources that they choose for themselves. For example, children enjoy pushing dolls in buggies and listening to music.

Personal development, behaviour and welfare are inadequate

The failure to ensure the environment is safe and suitable for children has a negative impact on their safety and well-being. However, overall, children are settled in the environment. They demonstrate appropriate relationships with the childminder. For example, older children refer to her by name and are able to vocalise their needs. Younger children seek her out for reassurance when tired and the childminder provides space for them to sleep in comfort. The childminder works with parents to ensure children eat a range of foods each day. She finds out what children like to eat and accommodates this in her setting. The childminder promotes suitable hygiene routines. Older children are

reminded to wash their hands before eating and manage this independently. The childminder praises children's positive behaviour and achievements to support their confidence and self-esteem.

Outcomes for children are inadequate

Children are not supported well enough to make sufficient progress. Assessments of their development are weak and their next steps in learning are not accurately identified and planned for by the childminder. Children are not equipped with the skills needed for their next stage in learning and the move on to school. That said, older children recognise some letters and the sounds that they represent. In addition, they count and join in with number songs and rhymes.

Setting details

Unique reference number	EY222496
Local authority	Enfield
Inspection number	1128506
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	23 October 2015
Telephone number	

The childminder registered in 2002 and lives in Edmonton. She operates her provision all year round, from 6.30am to 6pm, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

