

Childminder report

88 Bedford Road, Edmonton, Enfield N9 7DB



Inspection date	5 September 2018
Previous inspection date	8 March 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The childminder does not support children's learning well. She provides some activities that are not age appropriate and does not always follow children's interest.
- The childminder is not aware how to use her observations of children to assess their progress and plan their next steps in learning.
- The childminder does not promote children's home languages alongside English to support their understanding and communication skills. As a result, children do not make good progress.
- The childminder has not improved her risk assessments to ensure all potential risks on the childminding premises are minimised, to ensure children are safe.
- The childminder does not actively promote children's early healthy eating habits. She also does not effectively discuss or explore strategies with parents to support children's progress.
- The childminder does not reflect on her practice and is unable to identify areas to target for improvement.

It has the following strengths

- Children are happy and settled in the childminder's care.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
undertake appropriate training and professional development to ensure children receive quality learning and development experiences	05/11/2018
continually review risk assessments to ensure all potential risks are minimised and/or removed	24/09/2018
provide children with meals, snacks and drinks which are healthy, balanced and nutritious in line with the wider healthy eating agenda	24/09/2018

To meet the requirements of the early years foundation stage and Childcare

Register the provider must:

	Due date
gain knowledge of the learning and development requirements, including the progress at two check, to understand how the educational programmes must cover all areas of learning to put into practice, appropriately challenging and enjoyable experiences for all children	05/11/2018
use observations to identify individual children's interest, in accordance with their ages and stages of development, and consider parents wishes when planning for their children's next steps in their development and learning	05/11/2018
support children's home languages alongside English, to promote their understanding and communication skills	05/11/2018

Inspection activities

- The inspector carried out observations of the childminder interacting with the children and held discussions with the childminder at appropriate times during the inspection.
- The inspector assessed the quality of teaching and the impact on children's learning.
- The inspector looked at documentation, including children's learning records and safeguarding policies and procedures.
- The inspector spoke with children and took into account the views of parents.

Inspector

Seema Parmar

Inspection findings

Effectiveness of leadership and management is inadequate

The childminder is failing to make sufficient progress in the quality of her provision. Although the childminder attends some mandatory training, such as child protection, she does not seek to improve her awareness and understanding of children's learning. As a result, this affects her ability to effectively monitor children's development to ensure they make good progress in all areas of learning. The childminder has an adequate understanding of her role and responsibilities in reporting concerns about children and the local safeguarding procedures to follow. However, she does not remove all potential risks that are accessible to children, such as household cleaners and trailing wires. Therefore, safeguarding is ineffective.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is weak. The childminder lacks a clear understanding about how children learn and how to support their development. This means that she is not aware whether children are working within the typical range of development expected for their age. Furthermore, she is unable to identify potential gaps in children's learning and progress. The childminder does not build on her observations to plan appropriate and suitably challenging activities for children.

Personal development, behaviour and welfare are inadequate

The weaknesses in the childminder's risk assessment of the home environment compromise children's safety. The childminder provides a sparsely resourced environment for children. This means children have limited choices and miss out on opportunities to make decisions about their play and learning. The childminder does not actively promote young children's healthy eating habits. For example, at breakfast, she gives children cereals that have high sugar content. The childminder does not develop agreed strategies with parents to support children, for example, as they progress from using bottles to beakers. Nevertheless, parents spoken to express their satisfaction with the care offered by the childminder.

Outcomes for children are inadequate

The poor quality of teaching means children do not make the best possible progress from their starting points. The childminder does not provide adequate support and challenge to help children progress onto their next steps in learning. For example, when children are engaged in role play, using a play kettle to make tea, the childminder does not follow their interest when they want water for the kettle. The childminder prematurely interrupts their play and diverts their attention from their interest and this results in children becoming frustrated. In addition, the childminder does not always understand what children who speak English as an additional language, say, as she has not effectively collected sufficient information from parents when the child first starts. Any learning that takes place is incidental and not planned. This means children are not well prepared for the next stage of their education.

Setting details

Unique reference number	EY222496
Local authority	Enfield
Inspection number	10061158
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	8 March 2018

The childminder registered in 2002 and lives in Edmonton. She operates her provision all year round, from 6.30am to 6pm, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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