

Childminder Report

Inspection date

9 November 2017

Previous inspection date

29 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the weaknesses raised at the previous inspection. She now places a high emphasis upon teaching children about diversity and the world in which they live.
- Children make rapid progress in their learning with particular gains in their communication and language development.
- Children play with rice cereal in a large tray. They delight in making tracks in the cereal with trucks and cars. They listen to the sound the cereal makes as they crush it and snip it with scissors.
- The childminder applies a firm but fair approach to managing children's behaviour. There are clear rules that children must follow in order to help to keep themselves safe and well. Children's behaviour is excellent.

It is not yet outstanding because:

- On occasions, some group activities are not well planned to meet the needs of the youngest children.
- The childminder does not explain to children why they cannot eat food they have been playing with after it has fallen on the floor to help them to understand the importance of good health and hygiene.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning of group activities to increase very young children's engagement further
- help children to extend their knowledge of good health and hygiene.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder and household members.
- The inspector read and took account of the written feedback provided by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

The childminder continually reviews her ways of sharing information with parents. She now uses a successful new way of exchanging information to help them to support children's learning at home. Arrangements for safeguarding children are effective. The childminder is aware of the signs and symptoms that might cause her concern about children's welfare. She knows how to report such concerns to the Local Safeguarding Children Board. The childminder is well qualified and undertakes regular, relevant training to boost her knowledge and understanding further. She recognises the benefit of this, such as increasing the quality of her teaching of communication and language.

Quality of teaching, learning and assessment is good

Children learn about counting, height, speed and shape. They roll conkers down pieces of drainpipe, counting them and seeing how long they take to appear at the bottom. The childminder makes good use of the local area. She takes children on regular trips outdoors where they develop their physical skills. The childminder wraps babies up warmly and they enjoy walking on the uneven surface of the woodland. Older children enjoy climbing and collecting leaves, ferns and conkers. The childminder provides a range of activities for children to explore. They make marks and draw and young children use technology, such as musical robots, to play songs. The childminder makes accurate observations and assessments of children's learning and plans well for their next steps in learning.

Personal development, behaviour and welfare are good

The childminder helps children to understand about eating balanced meals and the correct portion size. She ensures that children have fresh air and exercise each day to help them to learn about being fit and active. Children form close relationships with the childminder. They follow routines that meet their care needs. The childminder ensures that toys and activities are arranged to help children to choose what they would like to play with independently. Before children go outside, the childminder asks children what clothes they need to wear and encourages them to dress themselves. Children become confident in meeting their own needs and looking after their belongings.

Outcomes for children are good

Children make rapid progress from their individual starting points and display high levels of interest and engagement in activities. They use a wide array of language and enjoy having conversations about things that are important to them, such as what they know about babies and the outings they go on with their families. Children develop essential literacy and mathematical skills. They enjoy looking at books, practising writing and performing simple problem-solving activities. Older children are well prepared for moving on to school.

Setting details

Unique reference number	EY222491
Local authority	Bedford Borough
Inspection number	1064299
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	29 January 2013
Telephone number	

The childminder registered in 2002 and lives in Kempston. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early years education for two-, three- and four-year-old children.

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