

Childminder Report

Inspection date	10 January 2017
Previous inspection date	13 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring. Children have strong and trusting relationships with her. She helps them to feel safe and secure, and supports their emotional well-being effectively.
- The childminder establishes strong partnerships with parents. There is a good two-way flow of information that helps the childminder to maintain continuity of care. Parents are kept informed of children's achievements and are given guidance on how they can support their children's learning at home.
- The childminder is a positive role model. Children respond well to her warm and calm approach. The childminder offers a lot of praise and encouragement, has established routines in place and has high expectations of what children can achieve. As a result, children's behaviour is very good.
- Since the last inspection, the childminder has successfully accessed training and support from outside agencies. This has helped her to improve her knowledge and confidence in being able to provide good quality care and learning for children.

It is not yet outstanding because:

- The childminder does not always plan activities well enough to give children the additional challenge they need to make as much progress as possible in their learning.
- Children do not always have enough opportunities to be creative and build on their imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan activities that provide children with the additional challenge they need to make rapid progress in their learning
- increase opportunities for children to be creative and build on their imagination.

Inspection activities

- The inspector viewed the areas of the home used for childminding.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents by reading written feedback provided.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed child protection training. She has updated her policies and procedures to reflect changes in legislation. She is aware of the possible signs of abuse and is confident about the action she must take should she have a concern about a child's welfare. Children receive high levels of supervision and support from the childminder. The childminder checks the indoor and outdoor environment. She takes appropriate steps to minimise risks and to help keep children safe. The childminder has forged positive links with other settings that children attend, in order to promote continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder observes children as they play. She uses her observations to help her make accurate assessments of what children know and can do. The childminder supports children well to develop their mathematical skills. Older children confidently count, recognise numerals and place them in the correct order. The childminder uses different tones of voice and facial expressions to capture children's attention. They listen to her and the childminder listens to them. Young children babble and make sounds as they begin to develop language. Older children are articulate and confident talkers. They engage in meaningful conversations with the childminder, retelling past events and experiences.

Personal development, behaviour and welfare are good

Children settle quickly and develop strong attachments to the childminder. The childminder promotes children's independence well through daily routines and activities. Children confidently express their needs and make choices in their play. The childminder promotes children's good health and well-being effectively. They regularly enjoy trips to local parks and soft-play areas where they can be physically active. The childminder works with parents to encourage children to make healthy food choices. Children bring packed lunches from home, supplemented by snacks, such as fresh fruit, provided by the childminder. She develops children's understanding of what foods are good for them from a young age.

Outcomes for children are good

All children are making good progress in their learning and working well within the range of development expected for their age. Children are eager participants and enjoy their learning. They concentrate for long periods of time and persevere until they have completed their chosen tasks. For example, older children spend time completing complex jigsaw puzzles, proudly sharing their achievements with the childminder. Children are well prepared for the next stage in learning, including the move on to school.

Setting details

Unique reference number	EY222283
Local authority	Leicestershire
Inspection number	1058191
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	13 January 2016
Telephone number	

The childminder was registered in 2003 and lives in Wigston, Leicestershire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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