

Childminder report

Inspection date:

17 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder is well organised. She implements a variety of records, policies and procedures to support her practice. The environment is clean, safe and secure. Daily safety checks and regular risk assessments help to reduce any potential hazards. This enables the childminder to promote children's safety and welfare.
- The childminder has a clear understanding of her role and responsibility to safeguard children. She understands the procedures to report any concerns or allegations to the relevant authorities. The childminder ensures her knowledge of safeguarding is up to date.
- The childminder recognises the positive impact of gradual settling-in procedures. This enables children to build emotional bonds with her and promotes their well-being. The childminder explains the approach she takes to ensure children of various ages are supported.
- The childminder understands how to manage children's behaviour. She recognises the need to teach children to be independent and to help them to develop their confidence and self-esteem.
- The childminder offers children a broad range of enjoyable activities in her home and in the local community to help to promote their ongoing development. She talks to children about their interests and uses these to plan engaging activities.
- The childminder reflects on her childminding provision and identifies further areas for improvement. She uses training opportunities to enhance her skills and knowledge. For instance, she has recently completed online training. This has refreshed her knowledge of the early years foundation stage.
- The childminder has a wide range of resources available in her home to support children's learning. She updates and replaces toys, as required, to meet children's changing needs and interests.
- The childminder understands the importance of sharing and exchanging information with other settings early years children attend.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY222275
Local authority	Leicestershire
Inspection number	10132501
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	17 May 2016

Information about this early years setting

The childminder registered in 2002 and lives in Market Harborough, Leicestershire. She operates from 7.30am until 9am and from 3.15pm until 6pm, Monday to Friday, during term time only.

Information about this inspection

Inspector

Tina Garner

Inspection activities

- The inspector checked the childminder's training certificates and the suitability of the adults living in the home.
- The inspector viewed the premises and resources available to use for the purpose of childminding.
- The inspector held discussions with the childminder about her knowledge of the requirements of the early years foundation stage.
- The inspector discussed the childminder's self-evaluation and her plans for ongoing development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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