

# Childminder Report

**Inspection date**

5 October 2017

Previous inspection date

25 May 2017

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------|----------|
|                                                               | Previous inspection:    | Inadequate     | 4        |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children                                         |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the childminder has significantly improved her supervision of the children. She successfully teaches them to listen and follow instructions. For example, children stay close to her during school runs and outings and are well behaved and cooperative. The childminder ensures the safe handover of children before and after school.
- The childminder organises her out-of-school provision with confidence and enthusiasm. She works effectively with her assistant to evaluate and continuously improve the quality of children's care.
- Children confidently and independently choose and use the varied resources available. For example, they thoroughly enjoy jumping on a trampoline with their friends and playing with modelling dough.
- The childminder effectively supports children to do things for themselves. For example, children serve snacks, pour drinks and clear away their plates.

### It is not yet outstanding because:

- Sometimes, the childminder does not promote children's understanding of road safety fully.
- Occasionally, the childminder does not make time to join in children's play to add another dimension, broaden possibilities and increase their enjoyment further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways to support children's good understanding of road safety further
- increase interactions in children's play to enhance their enjoyment of activities further.

### Inspection activities

- The inspector accompanied the childminder to collect children from school.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector talked with the children, the childminder and her assistant.
- The inspector checked a sample of documentation and discussed self-evaluation.
- The inspector took account of parents' comments during the inspection.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder shares her good understanding of child protection procedures with her assistant. Since the last inspection, the childminder has improved her understanding of the requirements of the early years foundation stage. She has reviewed all of her policies and procedures to ensure they support her practice more effectively. For example, she now keeps a record of children attending each day, which she completes as she collects them from school. The childminder understands that she must inform Ofsted of changes and any significant events. She aims to have fun with children while maintaining a professional approach. The childminder coaches and supports her assistant effectively. For example, the assistant is currently completing a level 3 childcare qualification. They work together effectively, in partnership with parents and teachers in the school, to meet children's individual needs well.

### Quality of teaching, learning and assessment is good

The childminder provides children with a good range of activities that motivates and challenges them during their play. For instance, children enjoy exploring shaving foam with their hands and making cakes. The childminder talks with children and helps them to find the resources they want to use. She recognises what children like to do and provides appropriate opportunities for them to be imaginative and develop their curiosity, indoors and outdoors. For instance, the childminder regularly takes children to a local field after school where they climb trees, collect conkers and build dens. During the summer holidays, children enjoy outings to the beach, a country park, playgrounds and soft-play facilities. The childminder obtains information about planned activities and events in school, which she uses well to complement children's learning.

### Personal development, behaviour and welfare are good

Children are happy, relaxed and at ease in the childminder's care. They confidently decide what they want to do and immediately start playing when they arrive at the childminder's home. The childminder is a positive role model. Since the last inspection, she has improved her communication with children and talks to them in a calm way at all times. The childminder develops close, caring relationships with children and supports them to form positive friendships and develop good social skills. Children say they need to use kind hands, to talk nicely and not to shout at their friends. Children hear others making positive comments, such as 'we are all equal in this world'. The childminder promotes children's good health effectively. For example, she provides activities, such as music and dance, which all children join in with energy and enthusiasm.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY222251                                                                          |
| <b>Local authority</b>             | Portsmouth                                                                        |
| <b>Inspection number</b>           | 1108091                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 4 - 7                                                                             |
| <b>Total number of places</b>      | 12                                                                                |
| <b>Number of children on roll</b>  | 11                                                                                |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 25 May 2017                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2002. She lives in Portsmouth, Hampshire. The childminder offers care for children on Monday to Friday, during term time from 7am to 9am and from 3pm to 6pm, and during the school holidays from 7am to 6.30pm. The childminder holds a level 3 qualification in early years and employs an assistant who is qualified at level 2.

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