

Childminder Report

Inspection date

1 March 2016

Previous inspection date

6 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of children. She encourages them to persevere and learn new skills. She consistently praises children for their efforts. This contributes towards the good progress children make.
- The childminder has a secure understanding of how children learn. She carries out regular and precise assessments of the progress children make and uses this to plan for the next steps in their learning.
- Children behave very well and have formed firm friendships. They have respect for each other and enjoy including each other in their play.
- The childminder has strong partnerships with parents and other settings that children attend. This promotes continuity of care and learning for children.
- The childminder strives constantly towards improving all areas of development for the children she cares for and reflects regularly on the quality of her provision.
- Children enjoy their time in a well resourced and stimulating learning environment. Activities are tailored to the children's individual stages of development.
- Children make good progress in all areas of their learning. They are confident and make particularly good progress in their communication skills.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to encourage children to use language that describes position, size and volume.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to use language that describes position, size and volume that helps them make even more progress in their mathematical skills.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's learning records, policies, procedures and medication records.
- The inspector checked evidence of the suitability of the childminder and household members.
- The inspector sought parents' views from written comments available on the day of the inspection.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a range of policies and procedures in place to help promote the safety and welfare of children. The childminder has a clear understanding how to identify concerns in respect of children's welfare. She conducts regular risk assessments to ensure children are kept safe from harm. The childminder monitors her practice so that children's needs are met effectively. She maintains her professional development and skills through training. The childminder effectively tracks children's progress to ensure any gaps in children's learning are identified and swiftly closed. The childminder regularly meets with other childminders to share information and ideas and extend her knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder has a good relationship with parents. She gathers important information about how children learn and encourages parents to contribute towards their children's assessments. The childminder plans stimulating and challenging activities that promotes children's learning and talks to children as they play. She asks carefully considered questions that encourage children to think about solutions to problems. The childminder supports children in gaining a wide vocabulary and regularly models new words for them. Therefore, children speak clearly and with confidence. Children's creativity is well promoted. They select from a wide range of craft materials available to make Mother's Day cards. They carefully spread glue onto tissue paper and skilfully use scissors to cut small shapes and straight lines. Children use tools to cut and shape dough. They slice off small pieces and count how many they have. They learn how to recognise numerals and discuss how old they will be at their next birthday. Children freely use the play kitchen to explore their imaginary ideas and include each other in their play.

Personal development, behaviour and welfare are good

Children have good opportunities for physical development. They readily access the outdoor area and enjoy nature walks. They learn about their wider communities through visits to the library and local shops. Children are encouraged to become independent as they learn how to wash their hands before meals and put on aprons before craft activities. Children behave well and are very considerate towards each other. They feel secure as they form strong relationships with the childminder and feel safe in her care. Children are praised for their achievements. They are happy and eager to learn and discover new skills. Children are encouraged to understand which food is good for you through discussions with the childminder. Children play well together. They know the importance of sharing and respecting the needs of others.

Outcomes for children are good

Children make good progress from their starting points. They are developing strong skills in their independence and confidently follow their own interests to extend their learning. Children communicate well and make friendships. They are well prepared for their next stage of learning, including starting nursery and school.

Setting details

Unique reference number	EY222191
Local authority	Leicestershire
Inspection number	869818
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	6 March 2009
Telephone number	

The childminder was registered in 2006 and lives in Birstall, in Leicestershire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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