

Childminder Report

Inspection date

27 April 2017

Previous inspection date

19 January 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- There are weaknesses in the childminder's safeguarding and child protection knowledge and understanding. She does not have a suitable procedure in place in the event of an allegation being made against her or a household member.
- The childminder has failed to ensure all household members over the age of 16 have obtained an enhanced criminal records check.
- The childminder does not complete the required progress check to assess children's development between the age of two and three years.

It has the following strengths

- Children have daily opportunities to be physically active. The childminder's garden is spacious and offers lots of different resources and equipment to help develop children's large-muscle skills.
- The childminder is a good role model. Children behave well because she gives them clear guidance about how to behave. She offers sensitive guidance and sets clear and consistent boundaries for children to follow.
- Children learn about the world around them. They take regular walks into the community and visit shops, museums and different toddler groups. They learn about similarities and differences and have lots of opportunities for fresh air and exercise.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ implement a policy and procedure to safeguard children, ensuring there is a clear understanding of the procedures to take if an allegation is made against the childminder or family member	29/05/2017
■ ensure all household members over the age of 16 have had the relevant checks to ensure their suitability in order to promote children's well-being and safety	09/06/2017
■ devise and implement an effective system to assess children's progress between the age of two and three years.	29/05/2017

To further improve the quality of the early years provision the provider should:

- explore continuous professional development opportunities, to expand understanding of current best practice and raise the quality of teaching.

Inspection activities

- The inspector observed the childminder's interactions with children during play activities.
- The inspector observed the childminder during a child-led activity and jointly evaluated this with the childminder.
- The inspector looked at evidence of the suitability of the childminder
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector took account of parents views left for the inspector in written testimonials.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. The childminder does not have specific knowledge and understanding of the Local Authority Safeguarding Children's Board referral processes to ensure prompt action is taken should she have a concern about a child. Additionally, the childminder has not followed the correct procedures for ensuring all household members aged 16 and over have had the required suitability checks. This means that she is not equipped to make sure children are protected from harm. Partnerships with parents and other settings children attend have been established. The childminder shares verbal communication about children's learning and development, which helps to provide some consistency of care and learning for children. The childminder has not used opportunities for professional development to enhance her provision and practice. As a result, some aspects of her provision are weak and teaching is inconsistent.

Quality of teaching, learning and assessment requires improvement

The childminder does not provide parents with a written summary of their children's progress between the ages of two and three years. This means that gaps in their learning may not be targeted or closed as quickly as possible. Despite this, elements of her teaching are good. She carries out observations and assessments of children's abilities which enable her to provide children with the individualised support they require. Her interactions with children support their progress and development. For example, she joins in with children's free play and introduces lots of language and encouragement to support their mathematical development. Children learn to count up to 12 and can recognise numerals on a clock as they play with a foam one.

Personal development, behaviour and welfare are inadequate

Children's well-being and safety is compromised due to a lack of understanding and knowledge of safeguarding and child protection. That said, children are extremely fond of the childminder and seek her out for comfort, reassurance and to join in with their play. Younger children demonstrate good levels of independence for their age and are very self-assured. For example, children confidently ask questions and express their needs.

Outcomes for children require improvement

Children are not making good enough progress in their learning and development due to weaknesses in assessment processes. This means that information on specific groups of children is not shared with parents in a timely way. Nonetheless, children are developing the basic skills needed for school. They gain good social skills and learn how to make friends as they attend lots of different groups in the local community. They are independent learners who enjoy playing alongside their peers and the childminder.

Setting details

Unique reference number	EY221990
Local authority	Leicestershire
Inspection number	1091367
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	19 January 2015
Telephone number	

The childminder was registered in 2001 and lives in Birstall, Leicestershire. She operates her provision all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant level 3 qualification in childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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