

Inspection date

19 January 2015

Previous inspection date

10 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her responsibilities and knowledge of how to keep children safe and promote their welfare. She has effective procedures for safeguarding that ensures children are safe in her care.
- The quality of teaching is good. The childminder provides a wide range of interesting and stimulating experiences that interest and engage children. Consequently, they make good progress.
- Children are developing good communication and language because the childminder takes time to introduce new vocabulary during children's play.
- The childminder establishes positive and trusting partnerships with parents. Frequent communication promotes continuity of care for children and the sharing of information about their learning progress.
- Children are happy and secure with the childminder and in the setting. They show strong levels of attachment and interact well with her.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, which promotes their good health.

It is not yet outstanding because:

- The partnerships with other providers who provide care and education for children are not sufficiently well developed to ensure that relevant information about children's care and learning is consistently shared.
- The organisation of the toys and resources does not always encourage younger children to adapt or change their play to enhance their experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the partnerships with other settings that children attend, in order to improve the sharing of information about children's learning and development
- improve the organisation of accessible resources to younger children to enhance their independent play and experiences.

Inspection activities

- The inspector observed children in adult-led and free-play activities within the home.
- The inspector engaged in several discussions with the childminder throughout the inspection.
- The inspector looked at children's learning journals, a selection of policies and required records, such as accident logs and risk assessments. She also checked evidence of the suitability of all household members.
- The inspector had a tour of the areas used for childminding.

Inspector

Alex Brouder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time with the childminder because she provides an environment that allows them to move freely between activities offered to them. They are provided with a broad range of toys and activities that reflect their interests. However, the organisation of these does not always support young children's independent play as they cannot always access additional items to enhance their learning. The childminder helps children learn a variety of skills that prepare them for the next stage of learning and for school. Children use simple language as they repeat the noises animals make in a book read by the childminder, supporting their growing communication. The childminder carefully observes children to find out about their initial interests, using this to plan activities that successfully engage children. Children begin to understand and hear numbers in every day play as the childminder counts '1, 2, 3' before they roll the ball into the skittles. Daily feedback is shared on children's progress and parent's feedback is valued in helping children to make progress in the setting.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. She builds trusting relationships with children and their families. This is demonstrated as children seek her out for cuddles and comfort, particularly when they are unsure of visitors. Children behave well and the childminder acts as a good role model, offering encouragement and praise. This promotes children's self-esteem. Children learn about their emotions and how to express and manage them during every day play opportunities. This means children are supported effectively and become emotionally equipped to deal with change, such as starting school. The childminder recognises when children become tired and helps a child find their comforter and carefully places them in the pushchair for a sleep. Children's health is supported in partnership with parents, through the provision of foods and snacks that reflect their individual dietary needs. The childminder appropriately supports children's physical development, providing them with indoor and outdoor space and opportunity to be active.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements the requirements of the Early Years Foundation Stage effectively. Risk assessments ensure areas children access are safe and secure. The childminder recognises that some activities and equipment pose a greater risk to children and, therefore, takes steps to minimise children's access to them. The childminder evaluates her practice and values parents contributions to this process to allow her to reflect on what she does well and areas that require change. She monitors children's progress in learning closely, to ensure that any gaps are noted and acted upon. Relationships with parents are good and they are kept informed of the progress children make. Partnerships with other settings children attend are not always equally effective. Consequently, continuity of care and learning for children is not yet consistently promoted.

Setting details

Unique reference number	EY221990
Local authority	Leicestershire
Inspection number	877382
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	10 November 2009
Telephone number	

The childminder was registered in 2001 and lives in Birstall, Leicestershire. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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