

Childminder Report

Inspection date

13 June 2018

Previous inspection date

7 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form close and caring relationships with the childminder. They respond positively to her enthusiastic and fun approach to learning, and actively include her in their play.
- The childminder is a good role model. She helps children to learn how to treat others with care and respect, use good manners, and take care of toys and resources. Children understand appropriate rules and boundaries and receive lots of praise for their good behaviour and achievements.
- The childminder encourages children to do things for themselves and persevere with tasks. Children are confident, self-assured and develop their independence from a young age.
- The childminder has established effective partnerships with other early years settings that children attend. They exchange useful information to promote a shared approach to children's care and learning.

It is not yet outstanding because:

- The childminder is not fully successful in encouraging all parents to share information about children's achievements at home.
- The childminder does not make best use of information gained from assessment to enable her to precisely monitor and build on children's good progress further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more successful ways to seek information about children's learning from home to further enhance their learning experiences
- strengthen the use of information gathered from observations and assessments, to monitor children's learning and development more precisely, to help children make the best progress possible.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and spoke with the children.
- The inspector examined a selection of documentation.
- The inspector discussed self-evaluation and observations of children's play, learning and progress, with the childminder and evaluated an activity with her.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder maintains a safe and secure environment. She remains vigilant at all times and supervises children well to support their safety and welfare. The childminder has completed mandatory training and has acted on the recommendations from her last inspection to help improve outcomes for children. The childminder knows what to look for and what procedures to follow should she have any concerns about a child's welfare. She meets regularly with other childminders to talk about good practice and develop new ideas. The childminder welcomes parents' feedback and uses this to help her reflect on her practice and make relevant changes.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities and learning opportunities within and outside the home to support children's development. Overall, she has a secure knowledge of children's next steps in learning. The childminder uses this successfully to help children make good progress during their time with her. The childminder interacts warmly with children as they play and responds positively to their ideas and interests. For example, she provides a blanket and chairs so that children can make a den. The childminder asks children well-considered questions to promote their thinking skills as they work out how best to use the resources available. Children enjoy being creative as they use a range of art and craft materials. They build well on their mathematical skills. This is supported by the childminder as she encourages them to count the number of pom-poms and identify the different shapes they have used to make their picture.

Personal development, behaviour and welfare are good

Children are encouraged to follow a healthy lifestyle. They enjoy a variety of physical activities indoors and outside. For example, they make good use of the garden space and the resources available. Children show how they know how to climb larger apparatus safely and how they can slide down the 'fireman's pole' back to the ground. The childminder works with parents to ensure children's dietary needs are met and that they benefit from a balance of meals and snacks. Children play cooperatively and have fun with their friends. They show their delight as they take it in turns to hop and jump playing hopscotch and blow bubbles for each other to chase.

Outcomes for children are good

Children make good progress and learn a range of skills that helps prepare them well for school. They are happy and settled with the childminder and demonstrate good levels of independence and self-esteem. Children are confident to talk with other people, they make choices in their play and attend to their self-care needs. Children practice their developing literacy skills as they make marks on the ground with chalks, and write their names in cards, made for family members.

Setting details

Unique reference number	EY221990
Local authority	Leicestershire
Inspection number	1114427
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	7 September 2017
Telephone number	

The childminder registered in 2001 and lives in Birstall, Leicestershire. She operates all year round from 7.30am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

