

Childminder Report

Inspection date

7 September 2017

Previous inspection date

27 April 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently observe children's learning to enable her to understand their levels of achievement and plan suitably challenging experiences.
- The childminder does not use self-evaluation to help her improve her practice and to ensure good outcomes for children.
- The childminder's professional development does not focus sufficiently on helping her to raise the quality of her teaching.
- The childminder has not considered how she can help children to learn about the similarities and differences between themselves and others and develop an understanding of the wider world

It has the following strengths

- Following her last inspection, the childminder has improved her knowledge of how to keep children safe. She has ensured that she has a secure understanding of how to recognise and report any concerns that she may have about children's welfare.
- The childminder develops positive partnerships with other settings that children attend. She takes an interest in the themes and activities that other settings plan. She uses this information when planning activities.
- The childminder is friendly and provides a warm welcome to children and parents. Children happily enter and quickly settle in her care.
- Children are supported to develop an interest in and enjoyment of books. They visit the local library and take part in holiday reading challenges.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- observe children's learning more consistently to understand their level of achievement and use this information to plan suitably challenging experiences. 31/10/2017

To further improve the quality of the early years provision the provider should:

- develop self-evaluation processes to improve practice and ensure good outcomes for children
- explore continuous professional development opportunities to expand understanding of current best practice and raise the quality of teaching
- provide opportunities for children to learn about the differences and similarities between people and learn more about the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection
- The inspector completed a joint observation with the childminder.
- The inspector looked at documentation, including policies and procedures, children's development records and the suitability of adults living on the premises.
- The inspector took into account the views of parents.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has made some progress in improving her provision since the last inspection. For example, she has implemented policies and procedures to safeguard children and ensured that all household members over the age of 16 have had the required suitability checks. The arrangements for safeguarding are effective. The childminder regularly checks the safety of resources and the areas in which children play. She ensures that all children understand how to leave her premises safely in the event of an emergency. The childminder has also ensured that she now completes the required progress checks to assess children's development between the ages of two and three. However, she does not consistently observe all children to identify any gaps in their learning and development. The childminder has taken some advice to improve the quality of her provision. However, she has yet to improve her professional development and update her knowledge and understanding of early years practice. The childminder has not considered how she can review her practice. She has not sought the views of parents and children to target areas for improvement.

Quality of teaching, learning and assessment requires improvement

The childminder collects information from parents when children start. The childminder understands children's interests and generally prepares resources which interest them. For example, young children enjoy mechanical toys. They learn about how they can turn them on and make them move. The childminder joins children in their play. However, she does not evaluate the learning outcomes consistently to successfully plan what children need to learn next. Overall, the childminder supports the development of children's language and communication skills. However, she is not fully aware of how she can provide further challenge to support good progress. The childminder encourages young children to count everyday objects and to learn colours and shapes as they complete craft activities.

Personal development, behaviour and welfare require improvement

Children have opportunities to play outdoors and develop their physical skills. The childminder plans visits around the local area. However, she does not help children to learn more about people and communities in the wider world. The childminder builds children's self-esteem through regular praise. She rewards children's positive behaviour and good manners. Children learn about independence and self-care. They learn how to dress themselves as they enjoy dressing up as story characters.

Outcomes for children require improvement

Children behave well. They develop basic skills that will help them prepare for their next stage in learning. Children confidently communicate their needs and interests. Young children count everyday objects and are learning to recognise shape and colour. However, they are not supported to make good progress across all areas of their learning.

Setting details

Unique reference number	EY221990
Local authority	Leicestershire
Inspection number	1099431
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	27 April 2017
Telephone number	

The childminder registered in 2001 and lives in Birstall, Leicestershire. She operates all year round from 7.30am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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