

Childminder Report

Inspection date

9 June 2016

Previous inspection date

22 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated childminder forms strong bonds with children, who are extremely content and settled. They are excited and very keen to get involved in the activities on offer.
- The childminder assesses children's progress meticulously and plans exciting opportunities in response to their learning needs. Tracking helps the childminder to identify any gaps in development and remedy these very quickly, and extremely successfully. Children make rapid progress in their learning from their starting points.
- The childminder has extremely high expectations of children. She is an excellent role model and children behave exceptionally well.
- Children benefit from a consistent and incredibly well-considered approach to their care and learning experiences. The childminder uses her qualifications and experience exceptionally well to develop very effective strategies to support and nurture children, including those who are learning English as an additional language.
- The childminder is committed to maintaining a high-quality provision. She updates her skills and knowledge regularly, such as through training. This has an excellent impact on provision for children. For example, following training, the childminder has extended her strong partnerships with parents to help them build on their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to develop opportunities to extend children's understanding about healthy lifestyles.

Inspection activities

- The inspector observed the childminder's interactions with children, inside and outside.
- The inspector sampled a range of documents, including children's learning journals.
- The inspector spoke with children and took the written views of parents into account.
- The inspector conducted a leadership and management meeting.
- The inspector conducted a joint observation with the childminder.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an incredibly well-developed understanding of safeguarding procedures and child protection issues. The childminder improves outcomes for children significantly by evaluating and improving the quality of her setting effectively. For example, she has collected an impressive range of everyday objects that appeal to the youngest children to enhance their learning experiences, satisfying their curious and exploratory nature. The childminder plans to build on children's understanding of healthy lifestyles, such as through using an allotment to teach them about the origins of fruit and vegetables. The childminder has built incredibly strong and highly effective relationships with other settings to provide continuity for children, and help them to be exceptionally well prepared for school.

Quality of teaching, learning and assessment is outstanding

Children flourish at this setting. They are extremely keen to take part in all activities and are very involved in their learning. For example, they were totally engaged in their play as they explored and experimented with a basket of metal lids and wooden pegs, developing the small muscles in their hands. Children are very motivated as they play outside; for example, they spent a long time playing with water. They developed their counting skills as they posted toy fish into bottles. The childminder provides children with challenges to solve problems as part of their play, to extend their learning. For example, she encouraged them to use chalk boards to record their ideas and the simple calculations that they made.

Personal development, behaviour and welfare are outstanding

Children are content, happy and settled. They enjoy constant access to a very well-resourced outside area and benefit from lots of physical play and fresh air. The childminder gives superb attention to supporting children's emotional well-being. For example, she makes skilful use of a range of photographs to help children understand the routine and predict what comes next. This helps children feel secure and valued. Children benefit from a wide range of sensory play experiences to make links in their understanding. For example, they learn about the different textures and properties of materials as they explore 'silly putty', dough, water and sand.

Outcomes for children are outstanding

Children play with great focus and attention. They are confident, extremely motivated and keen to learn. They develop superbly positive attitudes, such as towards respect and tolerance for each other. Children develop independence that will help them as they move on to school. For example, children thoroughly enjoy taking responsibility as they prepare, serve and clear away their own food at snack time.

Setting details

Unique reference number	EY221758
Local authority	Southwark
Inspection number	826356
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 February 2011
Telephone number	

The childminder registered in 2003. She lives in the London Borough of Southwark. The childminder holds a relevant early years qualification. She operates her service from 8am until 6pm, all year round.

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