

Childminder Report

Inspection date

21 June 2016

Previous inspection date

14 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good and sometimes outstanding. Where it is outstanding the childminder uses her excellent knowledge of children's individual needs to focus her teaching and help children fully extend their knowledge.
- The childminder is a passionate, experienced and dedicated practitioner, who has a very good understanding of how children learn and develop. She is committed to providing high-quality care and education and helps all children progress well.
- Children are clearly very happy with the childminder. They build strong emotional bonds with her and feel comfortable and safe in her care. The childminder celebrates each child's uniqueness and helps them to have consideration for others and behave well.
- The childminder provides an exciting and inviting learning environment which reflects children's interests and stages of development. Children enjoy independent access to a range of good quality resources, toys and equipment, inside and outdoors.
- Partnerships with schools, settings and other professionals are excellent. The childminder is proactive in working with others to ensure children's needs are met and they are well supported as they move between learning environments.
- The childminder reflects on her practice and is constantly thinking about ways to make further improvements. She engages children and parents in this process to ensure that what she offers reflects their needs.

It is not yet outstanding because:

- Self-evaluation is not sufficiently aimed at assessing the impact of interventions in order to ensure that they are most effective in improving outcomes.
- The childminder has not yet focused professional development opportunities on improving her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the existing good self-evaluation procedures to help further improve outcomes for children
- seek professional development opportunities to enhance teaching even further and help all children make the best progress possible.

Inspection activities

- The inspector viewed all areas of the setting used by the childminder.
- The inspector undertook a joint observation with the childminder.
- The inspector observed children and assessed the quality of teaching and learning.
- The inspector viewed a range of documentation including children's records, policies and procedures, risk assessments, training records and suitability checks.
- The inspector took into account the views of parents.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the children in her care extremely well and acts swiftly if she has concerns about their welfare or development. Child protection procedures are robust. Policies and procedures are evident in practice and the environment is risk assessed to reduce hazards. The childminder is vigilant as children play and helps them to understand and recognise dangers around them. Children's progress is closely tracked to ensure that any gaps in their learning are planned for. The childminder recognises the importance of continued professional development and is keen to further extend her knowledge. For example, training has helped her to enhance support for parents.

Quality of teaching, learning and assessment is good

The childminder uses a range of teaching strategies to help children extend their knowledge, understanding and skills. She plans activities that enthuse and interest children. For example, children are captivated and giggle with delight as they use different shaped blowers to create soap bubbles and run to catch them. The childminder uses this activity to skilfully promote mathematical concepts and language. They talk about size, shape, position, more and less, use numbers and count together. The childminder encourages children to be creative and they thoroughly enjoy exploring and investigating a range of resources for mark making. Children are observed as they play and the childminder uses her findings to assess their needs and plan for their next steps in learning. Parents are encouraged to share children's achievements at home and these are built on in the setting. Parents feel involved in their children's learning and very well informed about their progress.

Personal development, behaviour and welfare are good

The childminder warmly welcomes children and their families into her setting. She helps them to feel valued and is flexible in her practice to help meet their changing needs. Children are very well supported to develop resilience and perseverance when faced with challenges. However, they know when to ask for help and this shows how comfortable they feel with the childminder. The childminder has established excellent routines and procedures for health and hygiene and children follow these well. Children are well supported to understand and have pride in their community. The childminder's enthusiasm is infectious and this helps children to feel keen to try new learning experiences.

Outcomes for children are good

Children make good and sometimes outstanding progress from their starting points. They are well supported to develop thinking skills, lead their own learning, engage with and explore the world around them. Children enjoy taking responsibility, undertaking and helping with tasks and develop confidence and self-belief. They learn to understand and follow rules and routines and are very well equipped with the skills they need for school or the next stage in learning.

Setting details

Unique reference number	EY221635
Local authority	Hillingdon
Inspection number	1040143
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	14 March 2012
Telephone number	

The childminder was registered in November 2002 and lives in Hayes, Middlesex. She operates from 7am to 6pm, Monday to Friday, all year round.

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