

Childminder report

Inspection date:

28 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder understands how she will work in partnership with parents and external agencies to help ensure that children's individual needs are met. She describes how she will gather children's details on entry and keep parents updated about their child's progress.
- The childminder demonstrates a secure understanding of safeguarding procedures. She is alert to any possible signs of harm to children and knows how to follow reporting procedures and ensure notification to Ofsted.
- The childminder describes how she will support children to understand how to manage their feelings and behaviour towards others in preparation for their eventual move on to school.
- The childminder has a secure knowledge and understanding of the learning and development requirements of the early years foundation stage. She describes how she will observe and assess children's developmental stages and plan for their next steps in learning.
- The childminder understands how to support children's care and health needs. She will encourage good eating habits and the importance of hygiene routines.
- The childminder is aware of the importance of developing her childcare knowledge by attending training courses. She describes how she continually evaluates her practice and puts steps in place to support children better.
- The childminder understands the different ways that she will help to develop children's communication and language, for example through shared-book activities and singing songs and nursery rhymes.
- The childminder describes how she will support children's physical development. For instance, she talks about taking children out into the local area and on visits to parks, the library and outdoor play spaces.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY221175
Local authority	Hackney
Inspection number	10305844
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	12 July 2023

Information about this early years setting

The childminder registered in 2009. She lives in London Fields, in the London Borough of Hackney. The childminder operates Monday to Friday, from 8am to 6pm, all year round. She provides overnight care.

Information about this inspection

Inspector

Caroline Preston

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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