

Childminder Report

Inspection date

25 July 2016

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder is unaware of the requirement to complete a progress check for children between two and three years of age and how to use it to guide children's future learning.
- The childminder is not meeting all of the welfare requirements. She does not accurately maintain a daily attendance record as required. This is a breach of requirements for the Childcare Register.
- Children do not make the good progress of which they are capable. They do not understand how others may differ in their backgrounds, beliefs or abilities.
- The childminder is not always able to identify what she needs to improve in order to raise children's care and learning to good levels.

It has the following strengths

- The childminder is well qualified in first-aid requirements and ensures that children receive appropriate treatment in the event of an accident.
- Children behave appropriately. They engage in a good range of physical play that helps keep them healthy. For example, young children use simple outdoor play equipment and resources.
- Young children's imagination is encouraged. They enjoy pretend play.
- The childminder works closely with parents and other providers to support children's transition into the setting and to support continuity in children's care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ understand how to use the check for children aged two years to support and extend young children's learning	25/08/2016
■ maintain an accurate daily record of the names of the children being cared for on the premises and their hours of attendance.	26/07/2016

To further improve the quality of the early years provision the provider should:

- increase children's understanding of others having differing backgrounds or abilities
- develop self-evaluation routines to help identify areas that need improvement and raise children's outcomes.

Inspection activities

- The inspector had discussions with the childminder about her role and responsibilities.
- The inspector observed the childminder's interaction with the children and held discussions about children's play and assessments.
- The inspector looked at a range of documentation, including the childminder's training certificates, children's information and the attendance register.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a suitable understanding of child protection issues and knows how to proceed if a child is at risk of harm. She is keen to attend safeguarding training to strengthen her knowledge further. The childminder generally works well with the early years advisor to ensure that the policies and procedures for childcare are up to date. She has tackled some but not all of the actions set at the last inspection. She encourages parents to complete an initial assessment of their child at the start of the placement to help her build on children's current skills. The childminder has not maintained an accurate register of attendance or other details, such as children's departure times. The childminder is not able to confidently outline her routines for identifying how she can improve her work.

Quality of teaching, learning and assessment requires improvement

In the main, the childminder has a sound knowledge and understanding of early years learning and development requirements. For example, the childminder uses observation and assessment help sheets and is able to demonstrate how she would use these to check children's achievements. However, the childminder is not aware of the requirement to carry out a progress check on children aged between two and three years old. This makes it difficult to provide parents with information about their child's development or to plan for what children need to learn next. The childminder supports children's language development. For example, she uses repetition of words and phrases. Children use a range of resources which are appropriate for their different stages of development.

Personal development, behaviour and welfare require improvement

Although there are some weaknesses in children's learning, they make steady progress as the childminder gets to know the children's routine from home so that she meets their individual needs. Children are settled and happy in the childminder's care and they are developing close bonds with her. The children readily respond to requests for positive behaviour. Children play in a clean environment and follow good hygiene routines. They eat nutritious snacks and develop healthy eating habits. However, they are not consistently helped to understand how others may differ in their beliefs, traditions or abilities.

Outcomes for children require improvement

Children are learning to try things out for themselves. Younger children who are new show confidence to venture away from the childminder to play with toys. However, the childminder's lack of understanding in some aspects of the assessments means that children are not challenged to make the good progress of which they are capable, given what they know when they start.

Setting details

Unique reference number	EY221175
Local authority	Hackney
Inspection number	1054714
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	1
Name of registered person	
Date of previous inspection	23 June 2015
Telephone number	

The childminder registered in 2009. She lives in London Fields, within the London Borough of Hackney. The childminder operates her service all year round and she provides overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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