

Childminder Report

Inspection date

23 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not record children's attendance as required. This is also a requirement of the Childcare Register.
- The childminder does not effectively evaluate the service she provides, to enable her to improve on outcomes for children and develop her own knowledge further.
- The childminder does not obtain detailed information from parents when children first start to enable her to promptly plan learning experiences to help children make good progress.

It has the following strengths

- Children are happy and settled in the care of the childminder. They have a good relationship with the childminder, who is caring and attentive to their needs.
- Partnerships with parents are well developed, and there are secure systems for sharing information, which contributes to consistency of care for their children.
- The childminder is aware of safeguarding procedures. This helps to promote children's safety and welfare.
- The childminder provides a nutritional diet, daily physical play and good access to the outdoors for fresh air to promote children's good health and well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure an accurate record of children's attendance is maintained
- improve planning for children's next steps in their learning by providing opportunities for parents to share their own day-to-day observations about children's progress at home.

To further improve the quality of the early years provision the provider should:

- develop an effective process for continuous reflection to build on strengths and fully identify and address weaknesses in practice to drive improvement and improve outcomes for children.

To meet the requirements of the Childcare Register the provider must:

- keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the observations and spent time interacting with the children.
- The inspector observed children engaged in activities outdoors.
- The inspector viewed the areas of the home used for childminding purposes, and the equipment used for supporting children's safety.
- The inspector took account of feedback from parents following the inspection.
- The inspector spoke to the childminder of her awareness to assess children's developmental progress.

Inspector

Shaheen Belai

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children demonstrate a sense of belonging as they move around the home. They are confident in making choices from the activities the childminder provides. The childminder is beginning to observe children's learning to help her identify the children's developmental progress, although this is in the early stages. However, she does not gather information from parents when children first start to enable her to plan for their individual interests and abilities from the beginning. Children learn to recognise their name and develop an interest in early writing, such as chalking out letters and shapes. Children concentrate well and they are given time and space for this. They enjoy imaginative play in the outdoor play house and play tunes on the keyboard. Children have easy access to the indoors and outdoors, which encourages their independence. They balance and steer around the garden on scooters or look at the strawberry plants they have grown. Children are challenged by the childminder to learn about mathematical concepts, such as the value of numbers. This helps children to develop the skills they need in readiness for school.

The contribution of the early years provision to the well-being of children requires improvement

The childminder does not maintain all required records to fully ensure children's welfare and meet requirements. Nonetheless, children are warmly welcomed into this friendly setting, enabling them to build secure emotional attachments with the childminder. Partnerships with other early years settings help to inform the childminder about what the children are learning elsewhere. The childminder promotes children's good behaviour with positive praise and encouragement. The childminder takes children on regular outings, making good use of open spaces and parks to learn about the diverse community around them. Children learn how to be safe through everyday activities, through reminders and close supervision.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder works in partnership with her local authority for advice and support, and shows an appropriate awareness of the Early Years Foundation Stage. The childminder maintains most required documentation for the children in her care, and shares information with parents about her policies and procedures. However, children's attendance records are not recorded as required. The childminder has not evaluated her provision. She has not yet begun to identify or set targets for improvement to continually improve outcomes for the children. Parental feedback at inspection speaks positively about the learning achieved by their children in the childminder's care, the regular exchange of information and how well children settle.

Setting details

Unique reference number	EY221175
Local authority	Hackney
Inspection number	1007808
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2009. She lives in London Fields, within the London Borough of Hackney. The childminder cares for children all day, Monday to Friday and provides overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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