

Childminder report

Inspection date:

12 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

Summary of key findings

This provision does not meet requirements

- The childminder possesses suitable knowledge of how to safeguard children from the risk of harm. She understands the importance of making referrals if she has a concern about a child. The childminder knows the indicators of different types of abuse. She also understands the importance of carrying out risk assessments to help keep children safe. However, the childminder has failed to meet her statutory duty to ensure she always holds a current paediatric first-aid qualification.
- The childminder understands the importance of modelling language, encouraging children to use grammatically correct sentences and introducing new vocabulary to support their language development. She understands how to provide a well-resourced reading area to help to promote a love of reading for all children.
- The childminder shares how partnership working with parents is an important element in ensuring that children consistently make progress. She understands how to share information with parents to help keep them up to date about their child's development. The childminder explains the pivotal role of building strong relationship with parents to ensure a smooth settling-in process for the children. She knows how to support children's emotional well-being.
- The childminder understands the importance of assessing children's current stage of development to determine their targets. She knows how to check what children are able to do and how to plan interesting, suitably challenging activities to support their development and curiosity.
- Through discussion, the childminder shares her knowledge on how to support children's physical development. She recognises the importance of planning activities, such as a variety of mark-making opportunities, building blocks and threading activities, to help children to develop their small hand muscles.
- The childminder demonstrates an understanding of how to plan different opportunities for children to learn about animals and explore nature, including plants. She knows how to support children's understanding of the world.
- The childminder demonstrates a suitable knowledge of how to support children with special educational needs and/or disabilities (SEND). She recognises the importance of working in partnership with parents and external professionals to support the learning and development of children with SEND.
- The childminder understands the importance of teaching children to behave, share, take turns, and develop social skills. She knows how to support children to achieve these skills in preparation for school.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY221175
Local authority	Hackney
Inspection number	10301108
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	10 January 2018

Information about this early years setting

The childminder registered in 2009. She lives in London Fields, in the London Borough of Hackney. The childminder operates Monday to Friday, from 8am to 6pm, all year round. She provides overnight care.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder gave a tour of the learning environment the children will learn and play in and discussed how they intend to ensure they are safe and suitable.
- Relevant documents were observed by the inspector.
- The childminder and the inspector discussed how the childminder organises the early years provision, including the aims and rationale for their curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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