

Childminder Report

Inspection date

10 January 2018

Previous inspection date

25 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is reflective and monitors the quality of her setting well. She has acted successfully on actions and recommendations set at her last inspection and raised the quality of care and learning she offers to children.
- The childminder has a good knowledge of how to assess children's achievements and support them to reach their next stage of learning. Children make good progress in their learning from their starting points and are curious to explore the world around them.
- The childminder builds strong partnerships with parents and values the importance of working alongside other professionals involved with children's care. For example, she makes use of learning records shared with her from other settings that children have attended, to gather information about what children know and can do when they start.
- The childminder supports children to eat a range of healthy and nutritious meals and foods, and she offers children opportunities to be active and learn outside.
- The childminder supports children's creativity and imagination well. For example, children enjoy using instruments and are interested to find out how to make sounds.

It is not yet outstanding because:

- At times, the childminder does not consider all opportunities for keeping children effectively engaged, while she attends to necessary daily tasks.
- On occasion, the childminder does not pay close enough attention to how the environment impacts on children's desire to sleep and rest. However, she is still getting to know children's individual preferences as they have recently started with her.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect further on ways to engage children's interests during daily tasks and routines, to make the most of opportunities for learning
- consider more carefully how the environment supports children's sleep and rest times, to ensure children continue to thrive.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.
- The inspector spoke with parents to gain their views of the childminder's service.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of her responsibilities in child protection and she implements effective policies and procedures to keep children safe. The childminder values the importance of ongoing professional development and has strong aspirations for continued success. She seeks opportunities to further her skills and knowledge. For example, she has attended training in planning and assessment, which has positively enhanced outcomes for children. The childminder makes effective partnerships with other professionals and understands the importance of collaborative working. She has appropriate systems in place to monitor children's progress over time, to identify and act on any emerging gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder supports children's language and communication development well and models new words clearly for them. For example, she reads familiar books out loud, and children point to animals and babble excitedly along with her. She helps children to become confident in their physical skills and muscle control. For example, children enjoy playing games rolling a ball back and forth and the childminder encourages babies to walk around her home independently and develop their strength. The childminder follows children's lead effectively, overall, and she offers children a range of toys and equipment which matches their interests. She makes relevant reflection of children's skills, which she shares with parents. The childminder has gained an appropriate understanding of the required check for children aged between two and three years.

Personal development, behaviour and welfare are good

Children settle quickly in the childminder's homely environment. They form trusting relationships and show they feel confident to express themselves. The childminder is welcoming to families and makes strong links between children's experiences outside of her setting. For example, the childminder meets regularly with parents to share photographs and include their views about children's achievement at home. Children behave well and the childminder supports them to learn about respecting one another. She plans activities for children to gain a knowledge of the wider world. For example, children visit the local parks, playgroups and soft-play sessions. The childminder uses effective risk assessments to help ensure her home is safe for children.

Outcomes for children are good

Children are happy and show a strong sense of belonging. They experiment with a wide range of materials. For example, children explore the sound of metal spoons as they tap them on the floor. Children are interested in cause-and-effect toys. For example, they press battery-operated toys to see what will happen. Children use pretend play and imitate their first-hand experiences. Children make steady progress and gain many of the skills they need for their future or to move on to the next stage of learning.

Setting details

Unique reference number	EY221175
Local authority	Hackney
Inspection number	1084104
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	25 July 2016
Telephone number	

The childminder registered in 2009. She lives in London Fields, within the London Borough of Hackney. The childminder operates Monday to Friday from 8am until 6pm, all year round, and she provides overnight care.

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